

Pei Chun School test



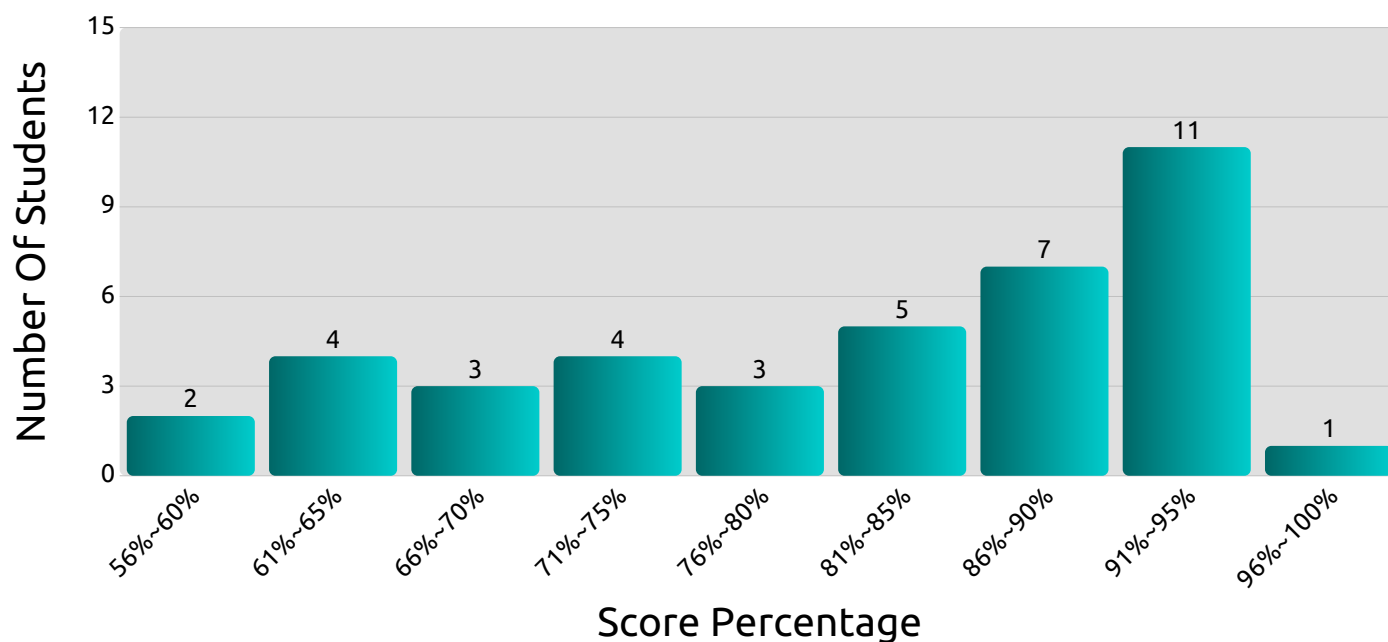
Field / Subject	test
Grade	Grade 6
Class	G
Teacher	
Number of Students	40
Exam Course	test
Exam Date	2013-05-07
Test Creator	Pei Chun School
Total Score	100
Number of Question	48

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6 6 Nigel Kong	28
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8 8 Navanee	30
9 9 Ashley Tan	31
10 10 Samuel Sim	32
11 11 Claudia Tan	33
12 12 Pan Shang Yu	34
13 13 Joanne Lim	35

14 14 Vivian Lim	36
15 15 Bryan Hong	37
16 16 Koh Wen De	38
17 17 Christie Lim	39
18 18 Chan Ray	40
19 19 Ng Jun Yang	41
20 20 Sabrina	42
21 21 Allard Quek	43
22 22 Ashlynn Ler	44
23 23 Joanne Chai	45
24 24 Chan Ker Wei	46
25 25 Chong Wan Ting	47
26 26 Chua Yong Xuan	48
27 27 Fung Zhi Yu	49
28 28 Ivy Kong	50
29 29 Jacinth Teo	51
30 30 Kang Zi Ang	52
31 31 Kenneth Koh	53
32 32 Dawn Long	54
33 33 Teddy Ong	55
34 34 Kymberley Pek	56
35 35 Isaac Tan	57
36 36 Tan Juay Hee	58
37 37 Ashley Tan	59
38 38 Rachel Wee	60
39 39 Wong He Kai	61
40 40 Kay Zhang	62

Score Distribution Chart



Score Table

Score Percentage	Original Score	Number of Student(s)	Class Percentage
100%~96%	100.0~96.0	1	2.5%
95%~91%	95.0~91.0	11	27.5%
90%~86%	90.0~86.0	7	17.5%
85%~81%	85.0~81.0	5	12.5%
80%~76%	80.0~76.0	3	7.5%
75%~71%	75.0~71.0	4	10%
70%~66%	70.0~66.0	3	7.5%
65%~61%	65.0~61.0	4	10%
60%~56%	60.0~56.0	2	5%

Performance Table

No.	Ranking	Name	Score	Scoring Rate	PR
1	23	Han Yuluan	81	81%	43
2	36	Lim Wei Zhi	61	61%	11
3	32	Soon Poh Suan	70	70%	21
4	36	Ng Wan Ting	61	61%	11

5	31	Lim Wei Hong	71	71%	23
6	29	Nigel Kong	74	74%	28
7	25	Ariel lim	79	79%	38
8	33	Navanee	69	69%	18
9	23	Ashley Tan	81	81%	43
10	28	Samuel Sim	75	75%	31
11	26	Claudia Tan	77	77%	36
12	39	Pan Shang Yu	60	60%	3
13	30	Joanne Lim	72	72%	26
14	35	Vivian Lim	63	63%	13
15	21	Bryan Hong	82	82%	48
16	34	Koh Wen De	67	67%	16
17	36	Christie Lim	61	61%	11
18	13	Chan Ray	90	90%	68
19	19	Ng Jun Yang	86	86%	53
20	40	Sabrina	55	55%	1
21	11	Allard Quek	91	91%	73
22	7	Ashlynn Ler	92	92%	83
23	11	Joanne Chai	91	91%	73
24	7	Chan Ker Wei	92	92%	83
25	20	Chong Wan Ting	85	85%	51
26	17	Chua Yong Xuan	87	87%	58
27	26	Fung Zhi Yu	77	77%	36
28	3	Ivy Kong	94	94%	93
29	17	Jacinth Teo	87	87%	58
30	13	Kang Zi Ang	90	90%	68
31	3	Kenneth Koh	94	94%	93
32	7	Dawn Long	92	92%	83
33	2	Teddy Ong	95	95%	96
34	16	Kymerley Pek	88	88%	61
35	3	Isaac Tan	94	94%	93
36	1	Tan Juay Hee	96	96%	99
37	21	Ashley Tan	82	82%	48
38	7	Rachel Wee	92	92%	83
39	6	Wong He Kai	93	93%	86
40	13	Kay Zhang	90	90%	68

Performance Table (by Ranking)

No.	Ranking	Name	Score	Scoring Rate	PR
36	1	Tan Juay Hee	96	96%	99
33	2	Teddy Ong	95	95%	96
28	3	Ivy Kong	94	94%	93
31	3	Kenneth Koh	94	94%	93
35	3	Isaac Tan	94	94%	93
39	6	Wong He Kai	93	93%	86
22	7	Ashlynn Ler	92	92%	83
24	7	Chan Ker Wei	92	92%	83
32	7	Dawn Long	92	92%	83
38	7	Rachel Wee	92	92%	83
21	11	Allard Quek	91	91%	73
23	11	Joanne Chai	91	91%	73
18	13	Chan Ray	90	90%	68
30	13	Kang Zi Ang	90	90%	68
40	13	Kay Zhang	90	90%	68
34	16	Kymberley Pek	88	88%	61
26	17	Chua Yong Xuan	87	87%	58
29	17	Jacinth Teo	87	87%	58
19	19	Ng Jun Yang	86	86%	53
25	20	Chong Wan Ting	85	85%	51
15	21	Bryan Hong	82	82%	48
37	21	Ashley Tan	82	82%	48
1	23	Han Yuluan	81	81%	43
9	23	Ashley Tan	81	81%	43
7	25	Ariel lim	79	79%	38
11	26	Claudia Tan	77	77%	36
27	26	Fung Zhi Yu	77	77%	36
10	28	Samuel Sim	75	75%	31
6	29	Nigel Kong	74	74%	28
13	30	Joanne Lim	72	72%	26
5	31	Lim Wei Hong	71	71%	23
3	32	Soon Poh Suan	70	70%	21
8	33	Navanee	69	69%	18
16	34	Koh Wen De	67	67%	16
14	35	Vivian Lim	63	63%	13
2	36	Lim Wei Zhi	61	61%	11
4	36	Ng Wan Ting	61	61%	11
17	36	Christie Lim	61	61%	11
12	39	Pan Shang Yu	60	60%	3

20

40 Sabrina

55

55%

1

Class Comprehensive Data Summary

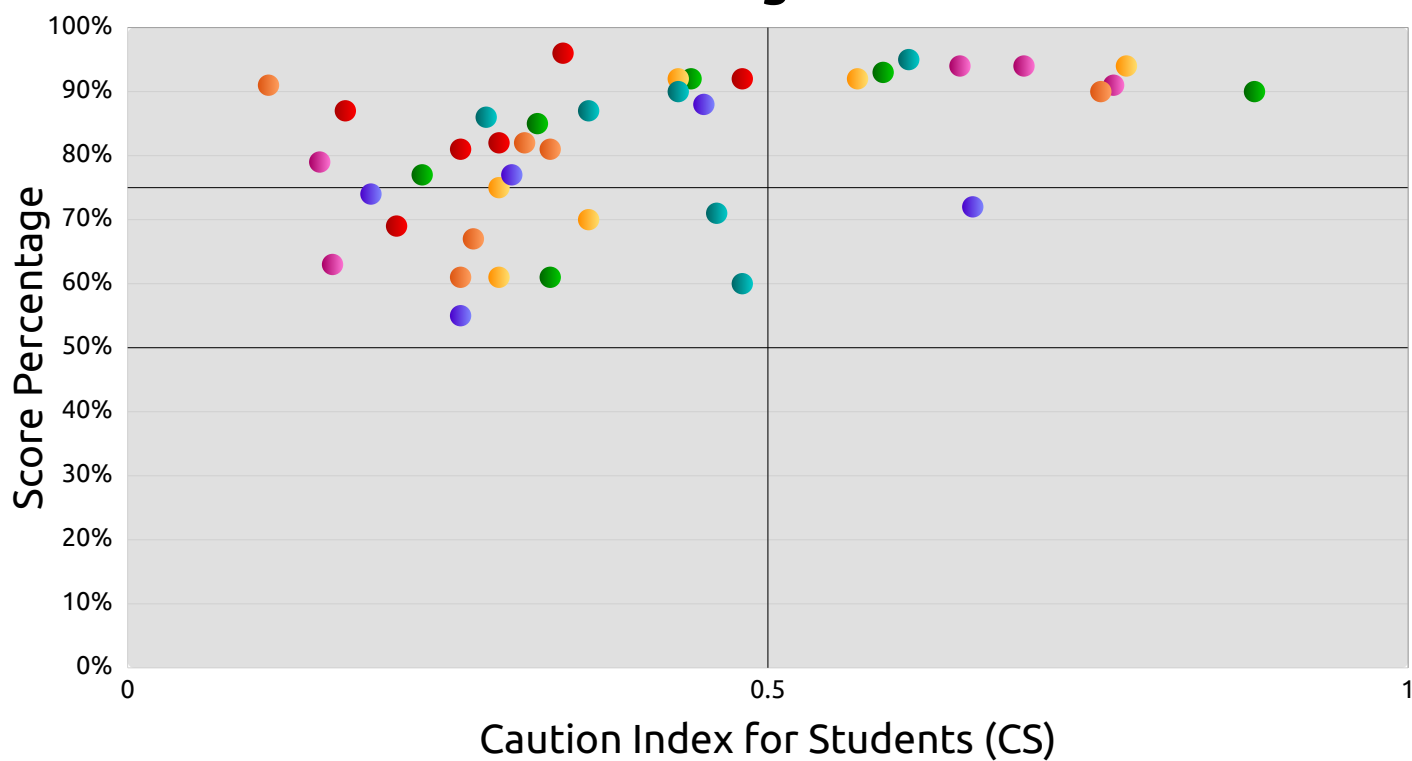
Grand Average Score: 80.93

Standard Deviation: 11.8

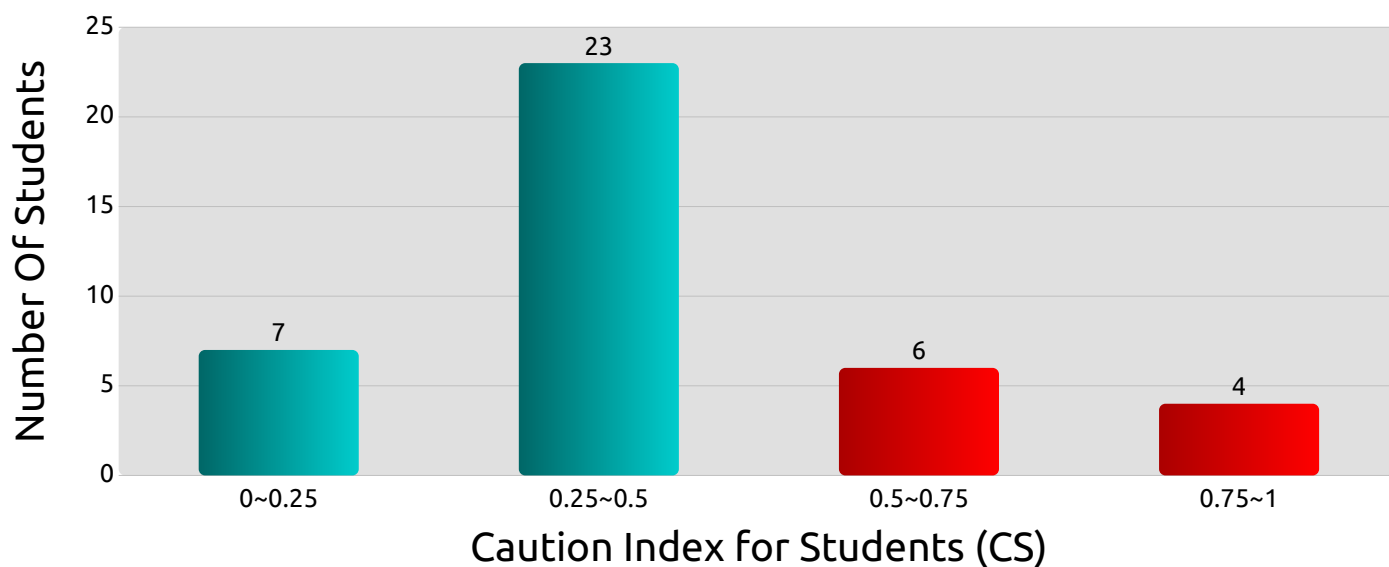
Grand Average Percentage of Score: 80.93%

Median: 83.5

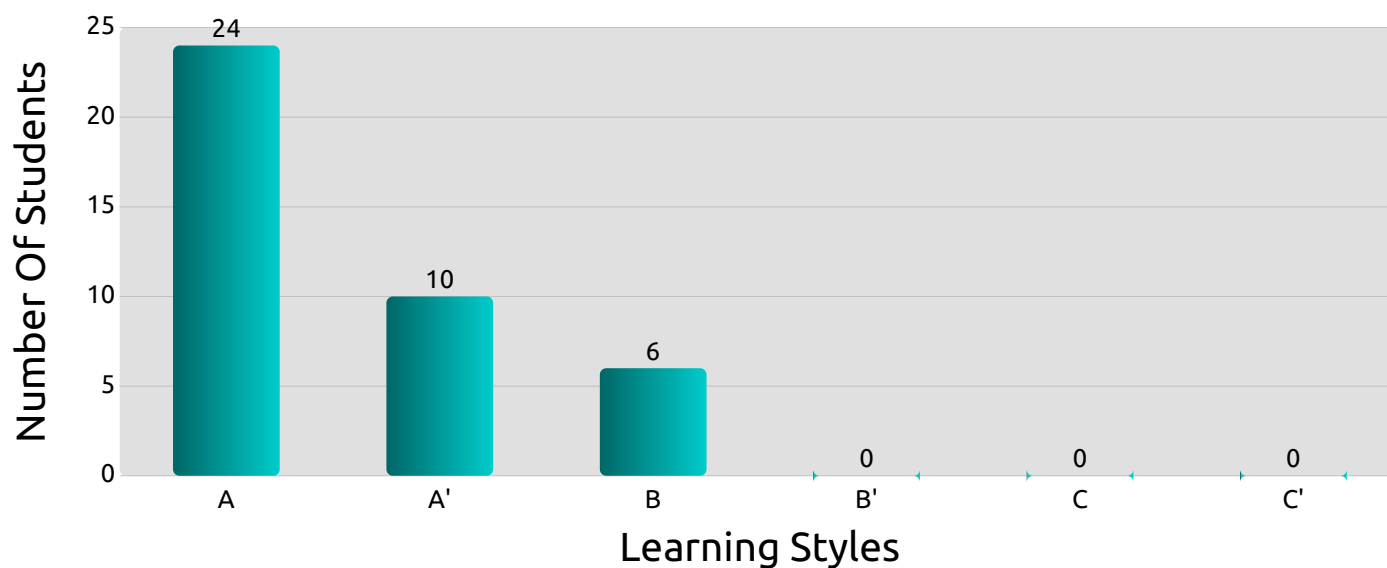
Student Diagnosis Chart



Student Stability Analysis Chart



Learning Styles Chart



Learning Attitude Categories

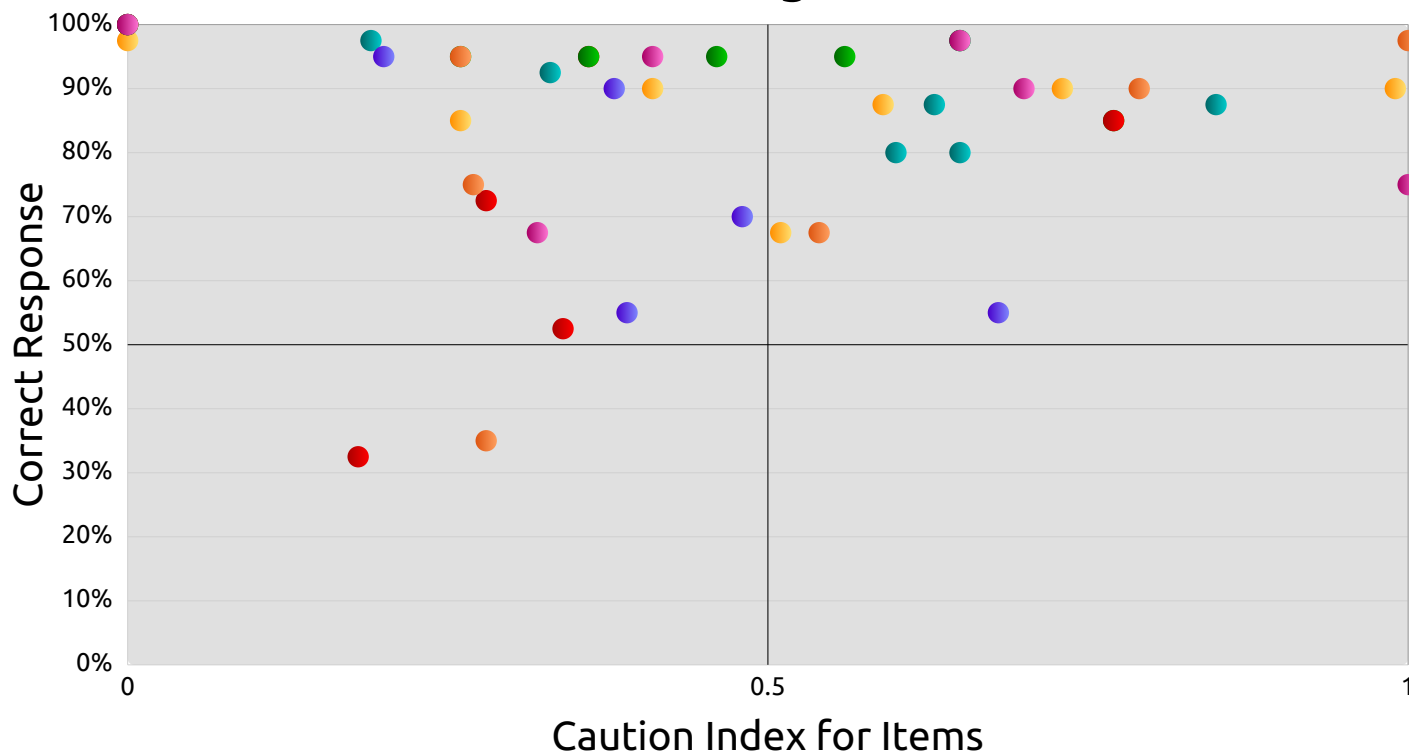
Category	Property	Students Number	No.
A	High achievers with stable performance	24	1 3 5 6 7 8 9 10 11 15 16 19 22 23 25 26 27 29 32 34 36 37 38 40
A'	High achievers with unstable performance	10	13 18 21 24 28 30 31 33 35 39
B	Medium achievers; insufficient endeavor	6	2 4 12 14 17 20
B'	Unstable performance; insufficient endeavor	0	
C	Insufficient endeavor and basic knowledge to advance the study	0	
C'	Ultra unstable learner; insufficient preparation for examinations	0	

Student Analysis Summary Table

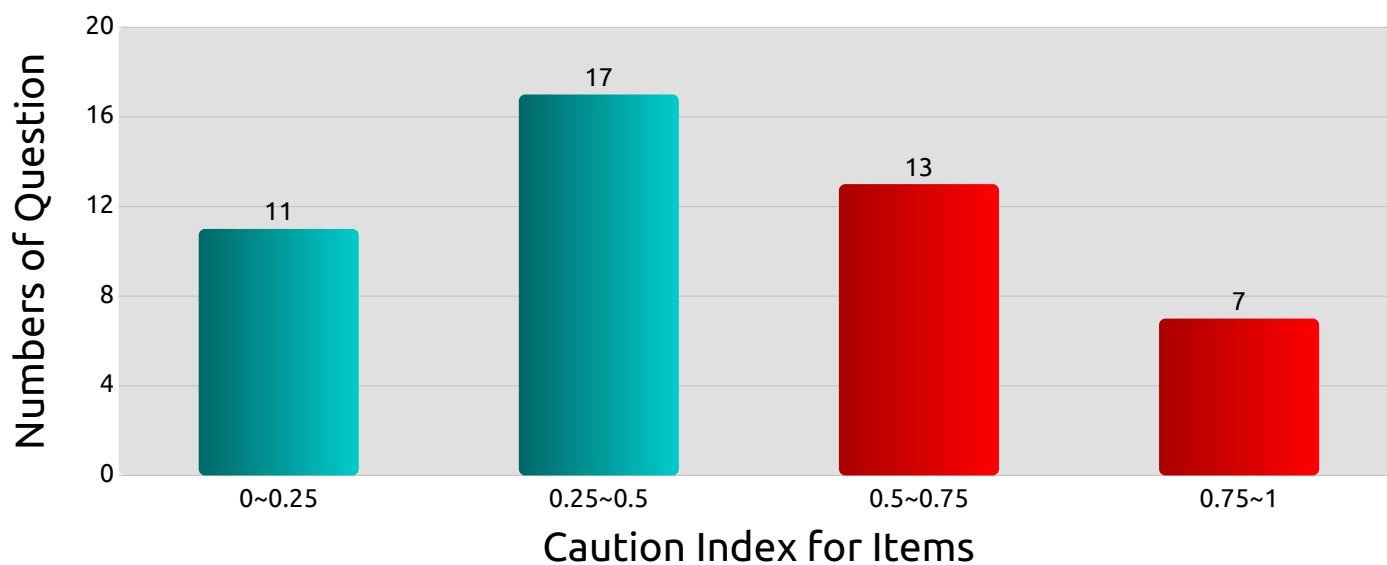
No.	Name	Scoring	CS	Category	be improved	be noticed
1	Han Yuluan	81%	0.26	A	13 29 30 31 43 44	8 10 23
2	Lim Wei Zhi	61%	0.26	B	15 23 29 30 31 42 43 44 47 48	4 39 40
3	Soon Poh Suan	70%	0.36	A	13 15 29 30 42 43 44	17 28 37 45
4	Ng Wan Ting	61%	0.33	B	13 15 23 29 30 31 33 43 47 48	12 17 24 27 45 46
5	Lim Wei Hong	71%	0.46	A	15 30 31 42 43 48	4 21 24 25 34 36
6	Nigel Kong	74%	0.19	A	13 29 30 42 43 44	23 33 40
7	Ariel lim	79%	0.15	A	29 30 42 43 48	15 25
8	Navanee	69%	0.21	A	15 29 30 31 42 43 44 48	2 21 47
9	Ashley Tan	81%	0.33	A	13 29 43 44	7 17 23 41
10	Samuel Sim	75%	0.29	A	13 23 29 30 31 41 43 44	14 19 21
11	Claudia Tan	77%	0.23	A	13 30 43 44 48	15 23 33 34
12	Pan Shang Yu	60%	0.48	B	13 30 41 42 43 48	11 17 25 27 34 36 40 45
13	Joanne Lim	72%	0.66	A'	15 29 41 42 44 48	5 18 19 33 36
14	Vivian Lim	63%	0.16	B	7 13 23 29 30 33 41 42 43 44 48	2 24 39
15	Bryan Hong	82%	0.29	A	13 29 30 43	7 26 46
16	Koh Wen De	67%	0.27	A	23 29 30 31 41 43 48	26 36 40 47
17	Christie Lim	61%	0.29	B	15 29 30 31 41 42 43 44 48	11 14 24 25 26 34
18	Chan Ray	90%	0.88	A'		7 17 40 41
19	Ng Jun Yang	86%	0.28	A	29 30 43	7 38
20	Sabrina	55%	0.26	B	13 15 23 24 29 30 31 41 42 43 47 48	3 8 10 19 37 38
21	Allard Quek	91%	0.77	A'	29	9 15 47
22	Ashlynn Ler	92%	0.48	A	43	24 31
23	Joanne Chai	91%	0.11	A	30 43	31
24	Chan Ker Wei	92%	0.57	A'		7 44 48
25	Chong Wan Ting	85%	0.32	A	30 43	2 31 42
26	Chua Yong Xuan	87%	0.36	A	30 43	26 47
27	Fung Zhi Yu	77%	0.3	A	13 30 43 48	10 33 41 45
28	Ivy Kong	94%	0.7	A'		7 13 36
29	Jacinth Teo	87%	0.17	A	30 43 48	33
30	Kang Zi Ang	90%	0.76	A'		7 42 47

31	Kenneth Koh	94%	0.78	A'		13 25 36
32	Dawn Long	92%	0.44	A	30	13 38
33	Teddy Ong	95%	0.61	A'		7 48
34	Kymberley Pek	88%	0.45	A	13 29 43	21 26
35	Isaac Tan	94%	0.65	A'		13 25 44
36	Tan Juay Hee	96%	0.34	A	30	31
37	Ashley Tan	82%	0.31	A	30 43 48	2 33 41
38	Rachel Wee	92%	0.43	A	29	13 41
39	Wong He Kai	93%	0.59	A'	30	7 38
40	Kay Zhang	90%	0.43	A	43	10 48

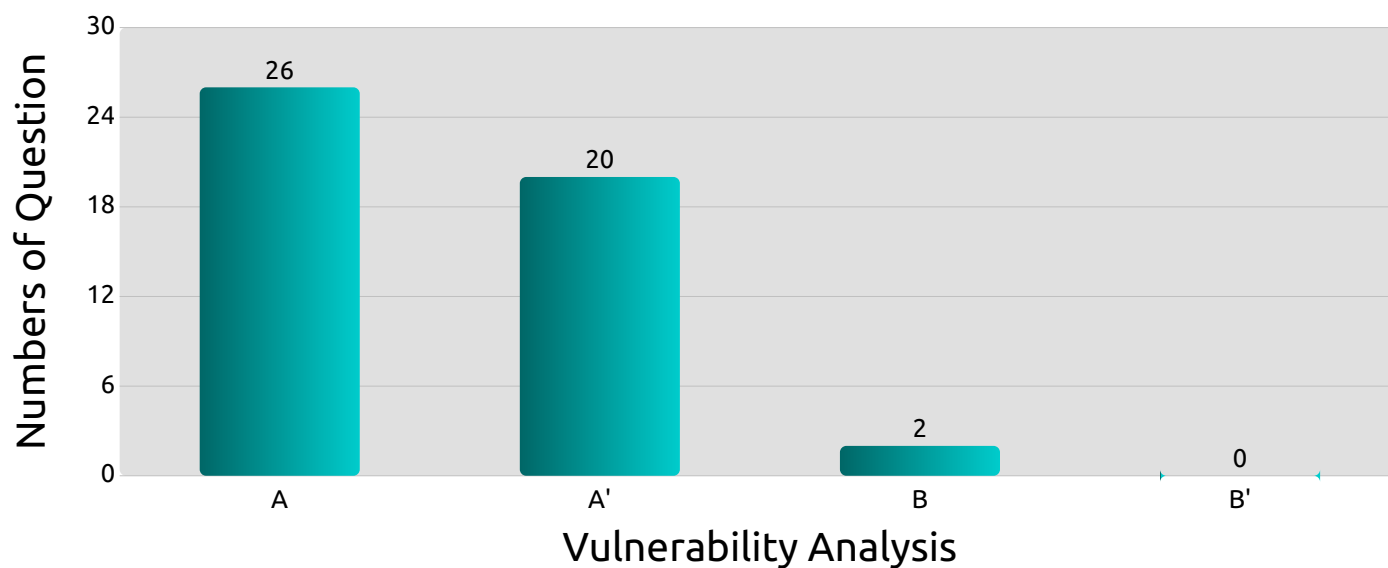
Test Item Diagnosis Chart



Test Caution Index Chart



Test Item Integrity Analysis Chart

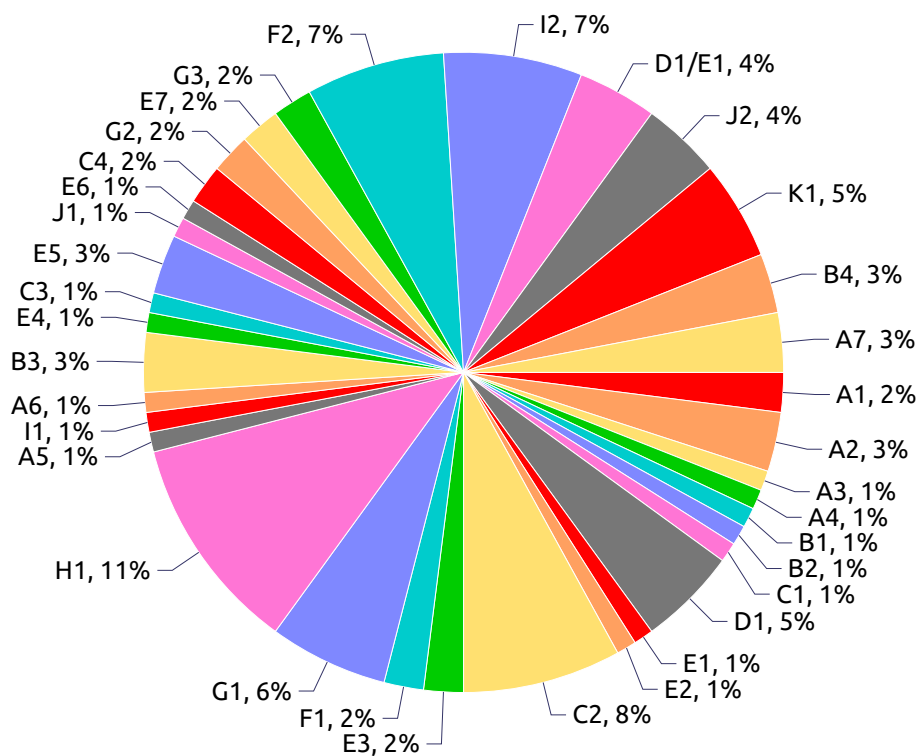


Test Item Integrity Category Details

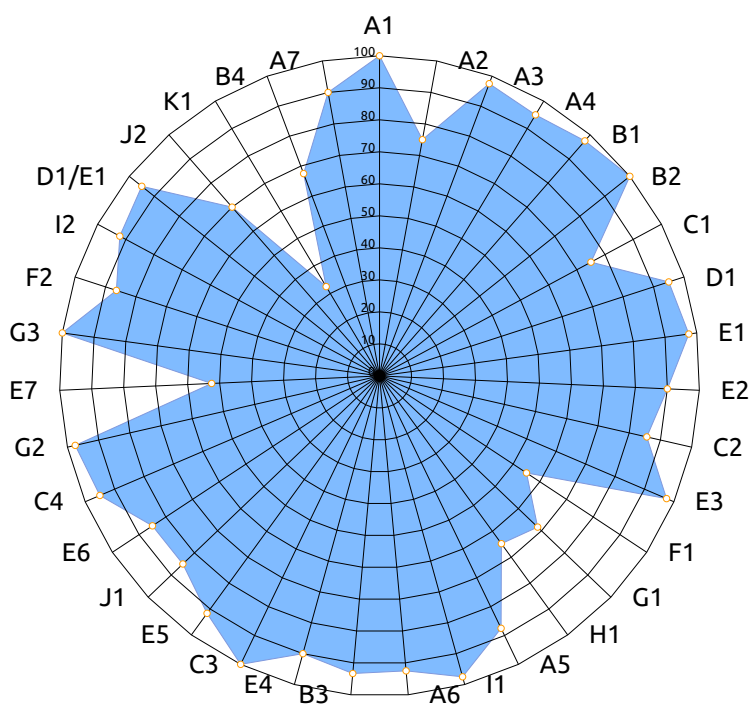
Category	Property	Amount	Number of Question
A	Good Questions to identify low achievers	26	1 3 4 6 8 11 12 14 15 16 19 20 22 23 24 27 29 32 34 35 37 39 41 42 45 48
A'	Bad questions with abnormal contents or options	20	2 5 7 9 10 13 17 18 21 25 26 28 31 33 36 38 40 44 46 47
B	Good Questions to identify high achievers	2	30 43
B'	Disqualified Questions; need further amendment	0	



Key Concepts Distribution Chart



Key Concepts Performance Chart



Key Concept Analysis Table

Area	Key Concept	Amount	Partition	Pass Rate	Question No.
A					
	A1	2	2%	100%	1 16
	A2	2	3%	75%	2 31
	A3	1	1%	97.5%	3
	A4	1	1%	95%	4
	A5	1	1%	87.5%	17
	A6	1	1%	92.5%	19
	A7	1	3%	90%	45
B					
	B1	1	1%	97.5%	5
	B2	1	1%	100%	6
	B3	2	3%	93.33%	20 34
	B4	1	3%	67.5%	44
C					
	C1	1	1%	75%	7
	C2	3	8%	85.63%	11 26 47
	C3	1	1%	100%	22
	C4	1	2%	95%	27
D					
	D1	2	5%	95%	8 46
	D1/E1	1	4%	95%	39
E					
	E1	1	1%	97.5%	9
	E2	1	1%	90%	10
	E3	1	2%	97.5%	12
	E4	1	1%	90%	21
	E5	2	3%	91.67%	23 32
	E6	1	1%	85%	25
	E7	1	2%	52.5%	29
F					
	F1	1	2%	55%	13
	F2	2	7%	86.43%	36 40
G					
	G1	2	6%	68.33%	14 48
	G2	1	2%	97.5%	28
	G3	1	2%	100%	35
H					
	H1	4	11%	64.77%	15 30 33 42

I					
I1	1	1%	97.5%	18	
I2	2	7%	92.14%	37	38
J					
J1	1	1%	85%	24	
J2	1	4%	70%	41	
K					
K1	1	5%	32.5%	43	

Student Test Response Table

No.	Name	Score	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	Han Yuluan	81	1	1	1	1	1	1	1	0	1	0	2	2	0	2	2	1	1	1	1	1
2	Lim Wei Zhi	61	1	1	1	0	1	1	1	1	1	1	2	2	2	2	0	1	1	1	1	1
3	Soon Poh Suan	70	1	1	1	1	1	1	1	1	1	1	2	2	0	2	0	1	0	1	1	1
4	Ng Wan Ting	61	1	1	1	1	1	1	1	1	1	1	2	0	0	2	0	1	0	1	1	1
5	Lim Wei Hong	71	1	1	1	0	1	1	1	1	1	1	2	2	2	2	0	1	1	1	1	1
6	Nigel Kong	74	1	1	1	1	1	1	1	1	1	1	2	2	0	2	2	1	1	1	1	1
7	Ariel lim	79	1	1	1	1	1	1	1	1	1	1	2	2	2	2	0	1	1	1	1	1
8	Navanee	69	1	0	1	1	1	1	1	1	1	1	2	2	2	2	0	1	1	1	1	1
9	Ashley Tan	81	1	1	1	1	1	1	0	1	1	1	2	2	0	2	2	1	0	1	1	1
10	Samuel Sim	75	1	1	1	1	1	1	1	1	1	1	2	2	0	0	2	1	1	1	0	1
11	Claudia Tan	77	1	1	1	1	1	1	1	1	1	1	2	2	0	2	0	1	1	1	1	1
12	Pan Shang Yu	60	1	1	1	1	1	1	1	1	1	1	0	2	0	2	2	1	0	1	1	1
13	Joanne Lim	72	1	1	1	1	0	1	1	1	1	1	2	2	2	2	0	1	1	0	0	1
14	Vivian Lim	63	1	0	1	1	1	1	0	1	1	1	2	2	0	2	2	1	1	1	1	1
15	Bryan Hong	82	1	1	1	1	1	1	0	1	1	1	2	2	0	2	2	1	1	1	1	1
16	Koh Wen De	67	1	1	1	1	1	1	1	1	1	1	2	2	2	2	2	1	1	1	1	1
17	Christie Lim	61	1	1	1	1	1	1	1	1	1	1	0	2	2	0	0	1	1	1	1	1
18	Chan Ray	90	1	1	1	1	1	1	0	1	1	1	2	2	2	2	2	1	0	1	1	1
19	Ng Jun Yang	86	1	1	1	1	1	1	0	1	1	1	2	2	2	2	2	1	1	1	1	1
20	Sabrina	55	1	1	0	1	1	1	1	0	1	0	2	2	0	2	0	1	1	1	0	1
21	Allard Quek	91	1	1	1	1	1	1	1	1	0	1	2	2	2	2	0	1	1	1	1	1
22	Ashlynn Ler	92	1	1	1	1	1	1	1	1	1	1	2	2	2	2	2	1	1	1	1	1
23	Joanne Chai	91	1	1	1	1	1	1	1	1	1	1	2	2	2	2	2	1	1	1	1	1
24	Chan Ker Wei	92	1	1	1	1	1	1	0	1	1	1	2	2	2	2	2	1	1	1	1	1
25	Chong Wan Ting	85	1	0	1	1	1	1	1	1	1	1	2	2	2	2	2	1	1	1	1	1
26	Chua Yong Xuan	87	1	1	1	1	1	1	1	1	1	1	2	2	2	2	2	1	1	1	1	1

27	Fung Zhi Yu	77	1	1	1	1	1	1	1	1	1	1	0	2	2	0	2	2	1	1	1	1	1
28	Ivy Kong	94	1	1	1	1	1	1	0	1	1	1	1	2	2	0	2	2	1	1	1	1	1
29	Jacinth Teo	87	1	1	1	1	1	1	1	1	1	1	1	2	2	2	2	2	1	1	1	1	1
30	Kang Zi Ang	90	1	1	1	1	1	1	0	1	1	1	1	2	2	2	2	2	1	1	1	1	1
31	Kenneth Koh	94	1	1	1	1	1	1	1	1	1	1	1	2	2	0	2	2	1	1	1	1	1
32	Dawn Long	92	1	1	1	1	1	1	1	1	1	1	1	2	2	0	2	2	1	1	1	1	1
33	Teddy Ong	95	1	1	1	1	1	1	0	1	1	1	1	2	2	2	2	2	1	1	1	1	1
34	Kymberley Pek	88	1	1	1	1	1	1	1	1	1	1	1	2	2	0	2	2	1	1	1	1	1
35	Isaac Tan	94	1	1	1	1	1	1	1	1	1	1	1	2	2	0	2	2	1	1	1	1	1
36	Tan Juay Hee	96	1	1	1	1	1	1	1	1	1	1	1	2	2	2	2	2	1	1	1	1	1
37	Ashley Tan	82	1	0	1	1	1	1	1	1	1	1	1	2	2	2	2	2	1	1	1	1	1
38	Rachel Wee	92	1	1	1	1	1	1	1	1	1	1	1	2	2	0	2	2	1	1	1	1	1
39	Wong He Kai	93	1	1	1	1	1	1	0	1	1	1	1	2	2	2	2	2	1	1	1	1	1
40	Kay Zhang	90	1	1	1	1	1	1	1	1	1	1	0	2	2	2	2	2	1	1	1	1	1

Test Comprehensive Analysis Summary

Numbers of Questions: 48

Total Score: 100

Grand Average: 80.93

Scoring Rate: 80.93%

Standard Deviation: 11.8

Caution Index: 0.43

Discrimination: 0.27

Difficulty: 0.79

Test Item Answer Details

#	Question	Key Concept	Pass Rate		Cautious Index	Category	Low Pass Rate		Discrimination	
			Partition				High Pass Rate		Difficulty	
1	(Auto Scoring)1	A1	1	100.00%	0	A	100%	100%	1	0
	(1) incorrect		0	0%						
	(2) incorrect		0	0%						
	(3) correct		40	100%						
	(4) incorrect		0	0%						
2	(Auto Scoring)2	A2	1	90.00%	0.79	A'	100%	84.62%	0.92	0.15
	(1) correct		36	90%						
	(2) incorrect		2	5%						
	(3) incorrect		0	0%						
	(4) incorrect		2	5%						
3	(Auto Scoring)3	A3	1	97.50%	0	A	100%	92.31%	0.96	0.08
	(1) correct		39	97.5%						
	(2) incorrect		0	0%						
	(3) incorrect		0	0%						
	(4) incorrect		1	2.5%						
4	(Auto Scoring)4	A4	1	95.00%	0.46	A	100%	84.62%	0.92	0.15
	(1) correct		0	0%						
	(2) incorrect		2	5%						
	(3) incorrect		0	0%						
	(4) correct		38	95%						
5	(Auto Scoring)5	B1	1	97.50%	0.65	A'	100%	92.31%	0.96	0.08
	(1) incorrect		0	0%						
	(2) incorrect		1	2.5%						
	(3) correct		39	97.5%						
	(4) incorrect		0	0%						
6	(Auto Scoring)6	B2	1	100.00%	0	A	100%	100%	1	0
	(1) incorrect		0	0%						
	(2) correct		40	100%						
	(3) incorrect		0	0%						
	(4) incorrect		0	0%						
7	(Auto Scoring)7	C1	1	75.00%	1	A'	61.54%	92.31%	0.77	-0.29
	(1) incorrect		10	25%						
	(2) incorrect		0	0%						
	(3) correct		30	75%						
	(4) incorrect		0	0%						
8	(Auto Scoring)8	D1	1	95.00%	0.36	A	100%	92.31%	0.96	0.08
	(1) incorrect		2	5%						
	(2) correct		38	95%						
	(3) incorrect		0	0%						
	(4) incorrect		0	0%						
9	(Auto Scoring)9	E1	1	97.50%	1	A'	92.31%	100%	0.96	-0.06



			(1) incorrect	0	0%					
			(2) correct	39	97.5%					
			(3) incorrect	1	2.5%					
			(4) incorrect	0	0%					
10	(Auto Scoring)10	E2		1	90.00%	0.73	A'	100%	92.31%	0.96 0.08
			(1) incorrect	0	0%					
			(2) incorrect	3	7.5%					
			(3) incorrect	1	2.5%					
			(4) correct	36	90%					
11	(Auto Scoring)11	C2		2	95.00%	0.26	A	100%	84.62%	0.92 0.15
			(1) incorrect	1	2.5%					
			(2) correct	38	95%					
			(3) incorrect	1	2.5%					
			(4) incorrect	0	0%					
12	(Auto Scoring)12	E3		2	97.50%	0.19	A	100%	92.31%	0.96 0.08
			(1) incorrect	0	0%					
			(2) incorrect	0	0%					
			(3) correct	39	97.5%					
			(4) incorrect	1	2.5%					
13	(Auto Scoring)13	F1		2	55.00%	0.68	A'	61.54%	46.15%	0.54 0.15
			(1) correct	22	55%					
			(2) incorrect	13	32.5%					
			(3) incorrect	0	0%					
			(4) incorrect	5	12.5%					
14	(Auto Scoring)14	G1		2	95.00%	0.41	A	100%	84.62%	0.92 0.15
			(1) correct	1	2.5%					
			(2) incorrect	1	2.5%					
			(3) incorrect	0	0%					
			(4) incorrect	38	95%					
15	(Auto Scoring)15	H1		2	72.50%	0.28	A	92.31%	38.46%	0.65 0.54
			(1) correct	4	10%					
			(2) incorrect	4	10%					
			(3) incorrect	3	7.5%					
			(4) incorrect	29	72.5%					
16	(Human Scoring)16	A1		1	100.00%	0	A	100%	100%	1 0
			(1) correct	40	100%					
			(2) incorrect	0	0%					
17	(Human Scoring)17	A5		1	87.50%	0.59	A'	92.31%	76.92%	0.85 0.15
			(1) correct	35	87.5%					
			(2) incorrect	5	12.5%					
18	(Human Scoring)18	I1		1	97.50%	0.65	A'	100%	92.31%	0.96 0.08
			(1) correct	39	97.5%					
			(2) incorrect	1	2.5%					

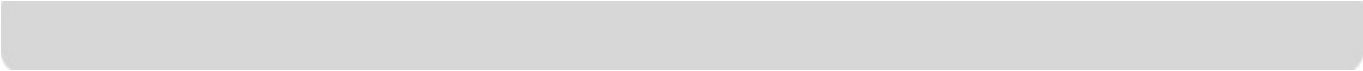


19	(Human Scoring)19	A6	1	92.50%	0.33	A	100%	76.92%	0.88	0.23
	(1) correct		37	92.5%						
	(2) incorrect		3	7.5%						
20	(Human Scoring)20	B3	1	100.00%	0	A	100%	100%	1	0
	(1) correct		40	100%						
	(2) incorrect		0	0%						
21	(Human Scoring)21	E4	1	90.00%	0.7	A'	100%	76.92%	0.88	0.23
	(1) correct		36	90%						
	(2) incorrect		4	10%						
22	(Human Scoring)22	C3	1	100.00%	0	A	100%	100%	1	0
	(1) correct		40	100%						
	(2) incorrect		0	0%						
23	(Human Scoring)23	E5	1	75.00%	0.27	A	100%	46.15%	0.73	0.54
	(1) correct		30	75%						
	(2) incorrect		10	25%						
24	(Human Scoring)24	J1	1	85.00%	0.26	A	92.31%	61.54%	0.77	0.31
	(1) correct		34	85%						
	(2) incorrect		6	15%						
25	(Human Scoring)25	E6	1	85.00%	0.77	A'	84.62%	76.92%	0.81	0.08
	(1) correct		34	85%						
	(2) incorrect		6	15%						
26	(Human Scoring)26	C2	2	87.50%	0.85	A'	100%	84.62%	0.92	0.15
	(1) correct		35	87.5%						
	(2) incorrect		5	12.5%						
27	(Human Scoring)27	C4	2	95.00%	0.2	A	100%	84.62%	0.92	0.15
	(1) correct		38	95%						
	(2) incorrect		2	5%						
28	(Human Scoring)28	G2	2	97.50%	0.65	A'	100%	92.31%	0.96	0.08
	(1) correct		39	97.5%						
	(2) incorrect		1	2.5%						
29	(Human Scoring)29	E7	2	52.50%	0.34	A	84.62%	15.38%	0.5	0.69
	(1) correct		21	52.5%						
	(2) incorrect		19	47.5%						
30	(Human Scoring)30	H1	2	35.00%	0.28	B	69.23%	7.69%	0.38	0.62
	(1) correct		14	35%						
	(2) incorrect		26	65%						
31	(Human Scoring)31	A2	2	67.50%	0.51	A'	76.92%	38.46%	0.58	0.38
	(1) correct		27	67.5%						
	(2) incorrect		13	32.5%						
32	(Human Scoring)32	E5	2	100.00%	0	A	100%	100%	1	0
	(1) correct		40	100%						
	(2) incorrect		0	0%						



33	(Human Scoring)33	H1	2	80.00%	0.65	A'	100%	69.23%	0.85	0.31
	(1) correct		32	80%						
	(2) incorrect		8	20%						
34	(Human Scoring)34	B3	2	90.00%	0.38	A	100%	76.92%	0.88	0.23
	(1) correct		36	90%						
	(2) incorrect		4	10%						
35	(Human Scoring)35	G3	2	100.00%	0	A	100%	100%	1	0
	(1) correct		40	100%						
	(2) incorrect		0	0%						
36	(Human Scoring)36	F2	3	85.00%	0.77	A'	84.62%	69.23%	0.77	0.15
	(1) correct		34	85%						
	(2) incorrect		6	15%						
37	(Human Scoring)37	I2	3	95.00%	0.26	A	100%	84.62%	0.92	0.15
	(1) correct		38	95%						
	(2) incorrect		2	5%						
38	(Human Scoring)38	I2	4	90.00%	0.99	A'	84.62%	92.31%	0.88	-0.06
	(1) correct		36	90%						
	(2) incorrect		4	10%						
39	(Human Scoring)39	D1/E1	4	95.00%	0.36	A	100%	84.62%	0.92	0.15
	(1) correct		38	95%						
	(2) incorrect		2	5%						
40	(Human Scoring)40	F2	4	87.50%	0.63	A'	92.31%	69.23%	0.81	0.23
	(1) correct		35	87.5%						
	(2) incorrect		5	12.5%						
41	(Human Scoring)41	J2	4	70.00%	0.48	A	84.62%	46.15%	0.65	0.38
	(1) correct		28	70%						
	(2) incorrect		12	30%						
42	(Human Scoring)42	H1	5	67.50%	0.32	A	100%	23.08%	0.62	0.77
	(1) correct		27	67.5%						
	(2) incorrect		13	32.5%						
43	(Human Scoring)43	K1	5	32.50%	0.18	B	84.62%	7.69%	0.46	0.77
	(1) correct		13	32.5%						
	(2) incorrect		27	67.5%						
44	(Human Scoring)44	B4	3	67.50%	0.54	A'	84.62%	38.46%	0.62	0.46
	(1) correct		27	67.5%						
	(2) incorrect		13	32.5%						
45	(Human Scoring)45	A7	3	90.00%	0.41	A	100%	76.92%	0.88	0.23
	(1) correct		36	90%						
	(2) incorrect		4	10%						
46	(Human Scoring)46	D1	4	95.00%	0.56	A'	100%	92.31%	0.96	0.08
	(1) correct		38	95%						
	(2) incorrect		2	5%						

47	(Human Scoring)47	C2	4	80.00%	0.6	A'	92.31%	61.54%	0.77	0.31
	(1) correct		32	80%						
	(2) incorrect		8	20%						
48	(Human Scoring)48	G1	4	55.00%	0.39	A	84.62%	23.08%	0.54	0.62
	(1) correct		22	55%						
	(2) incorrect		18	45%						



#Student: 40

No.: 1

ID: 1

Teacher:

Date: 2013-05-07

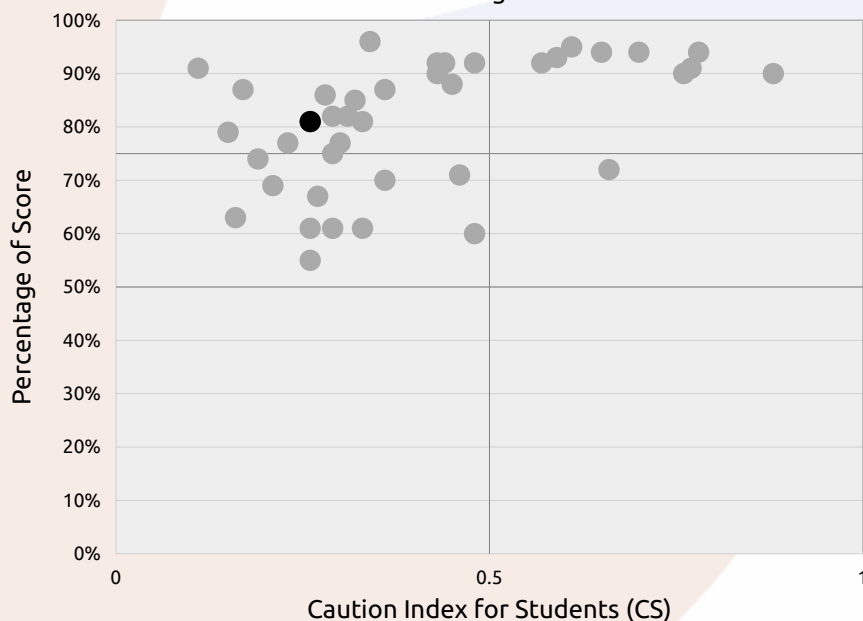
Total Score: 100

#Questions: 48

Score: 81

Stability: ■ Good □ Be Noted

Students Diagnosis Chart



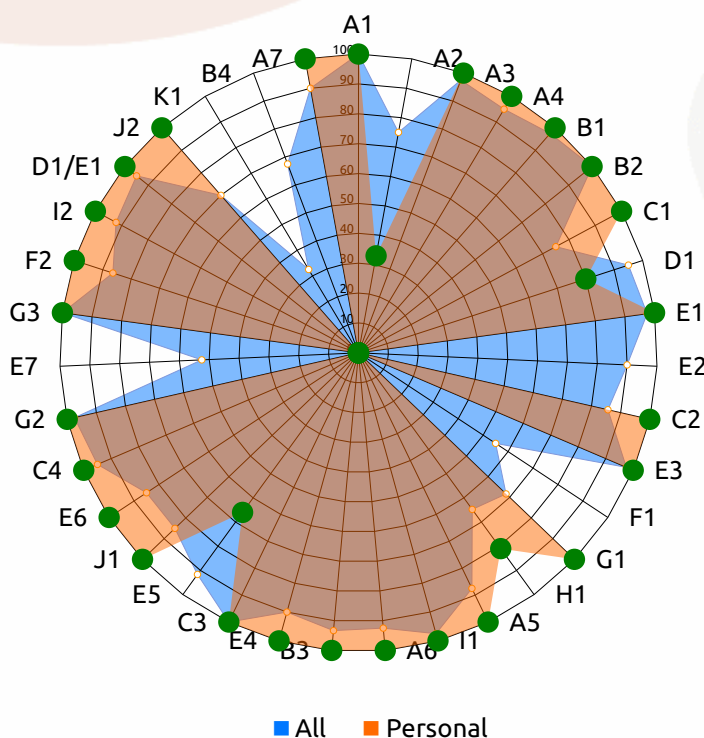
System Diagnosing: A

High achievers with stable performance

Questions to be improved:

13 29 30 31 43 44

Key Concept Comparing Radar Chart



Questions to be noticed:

8 10 23

Signature:

#Student: 40

No.: 2

ID: 2

Teacher:

Date: 2013-05-07

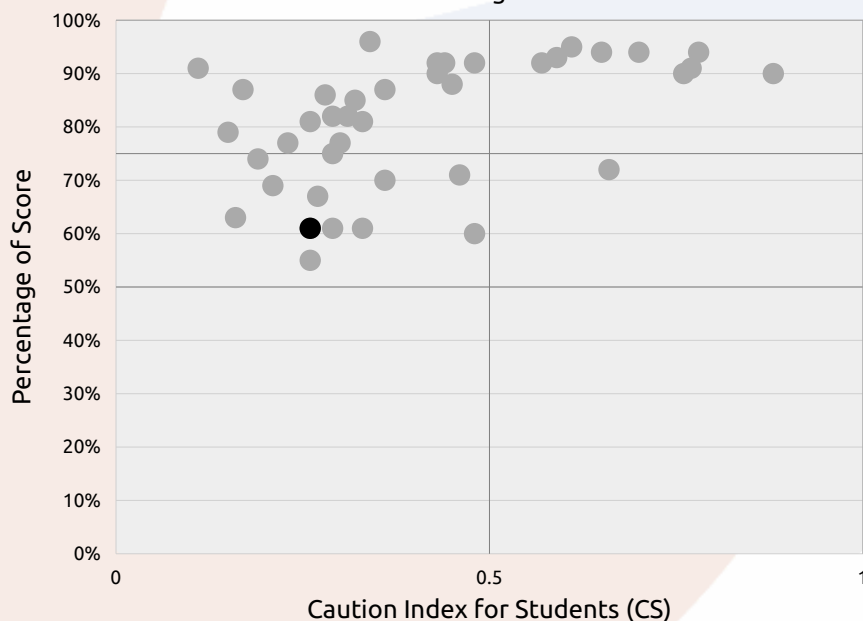
Total Score: 100

#Questions: 48

Score: 61

Stability: ■ Good □ Be Noted

Students Diagnosis Chart



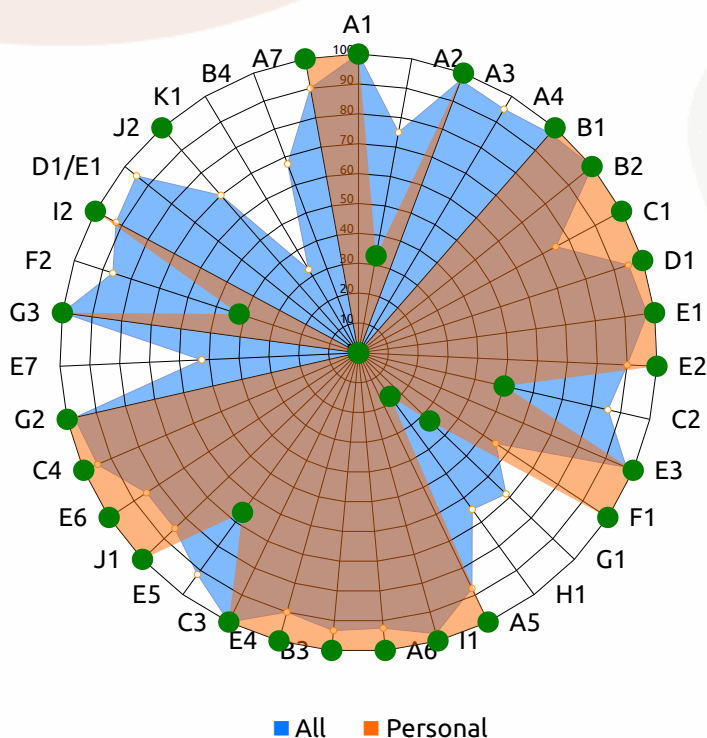
System Diagnosing: B

Medium achievers; insufficient endeavor

Questions to be improved:

15 23 29 30 31 42 43 44 47 48

Key Concept Comparing Radar Chart



Questions to be noticed:

4 39 40

Signature:

#Student: 40

No.: 3

ID: 3

Teacher:

Date: 2013-05-07

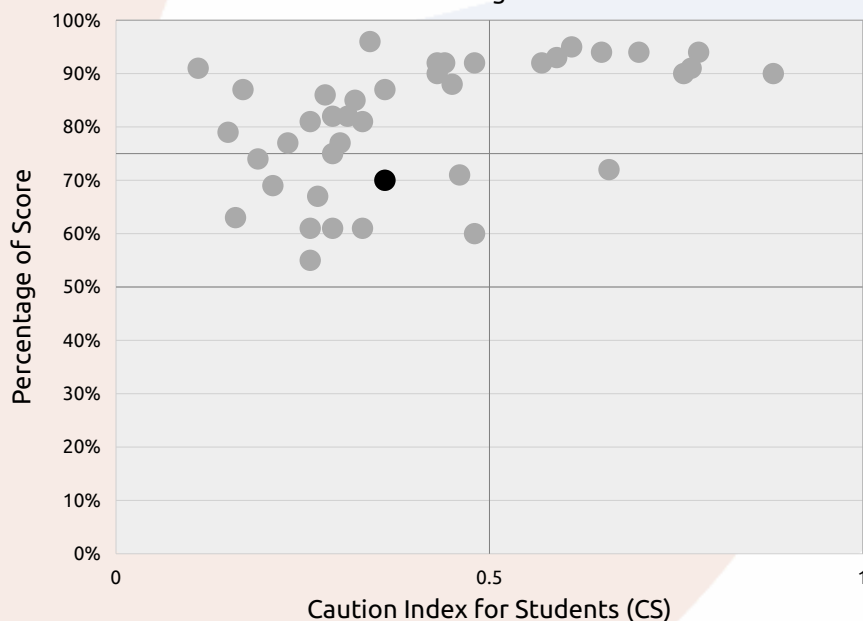
Total Score: 100

#Questions: 48

Score: 70

Stability: ■ Good □ Be Noted

Students Diagnosis Chart



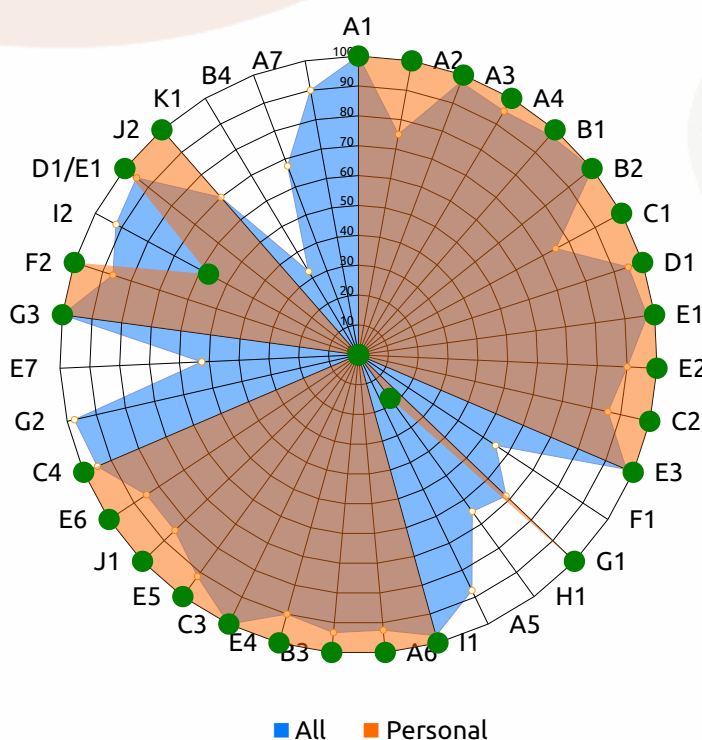
System Diagnosing: A

High achievers with stable performance

Questions to be improved:

13 15 29 30 42 43 44

Key Concept Comparing Radar Chart



Questions to be noticed:

17 28 37 45

Signature:

#Student: 40

No.: 4

ID: 4

Teacher:

Date: 2013-05-07

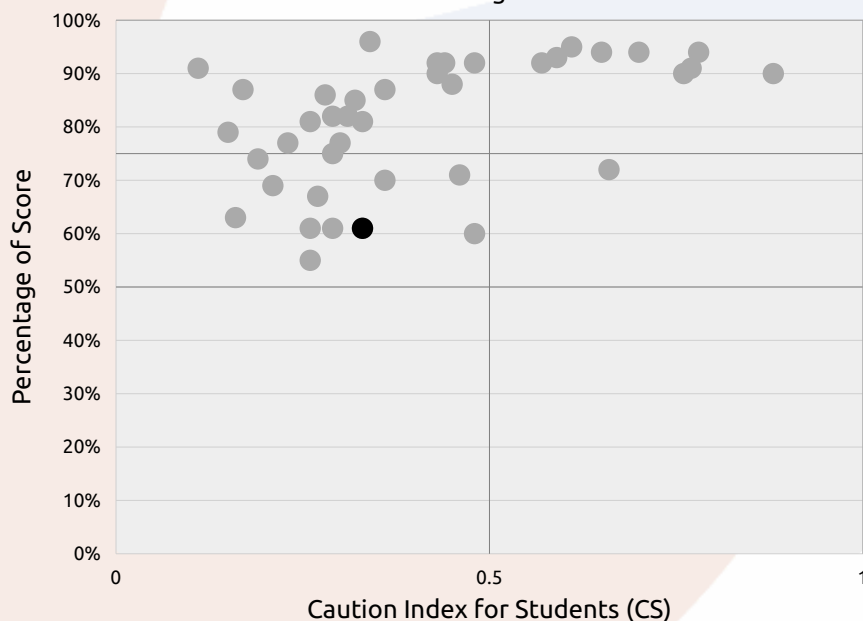
Total Score: 100

#Questions: 48

Score: 61

Stability: ■ Good □ Be Noted

Students Diagnosis Chart



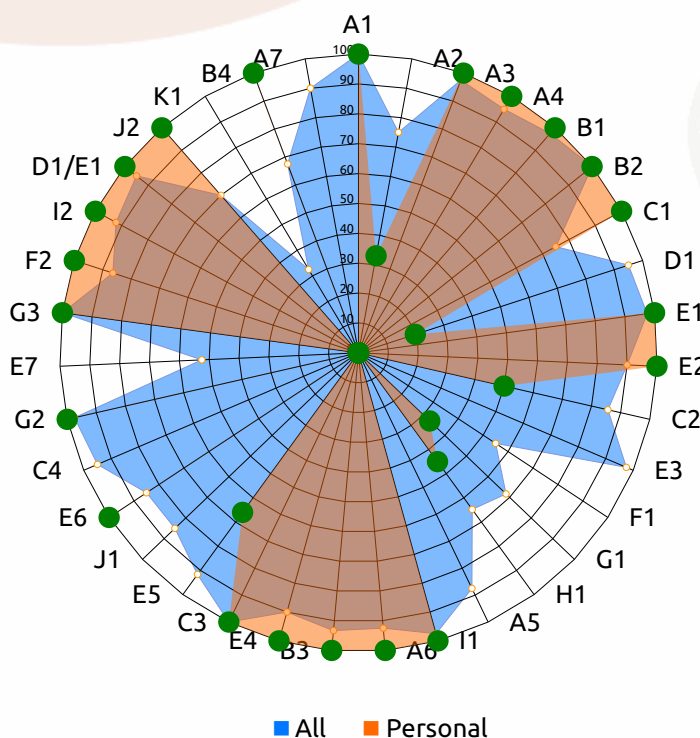
System Diagnosing: B

Medium achievers; insufficient endeavor

Questions to be improved:

13 15 23 29 30 31 33 43 47 48

Key Concept Comparing Radar Chart



Questions to be noticed:

12 17 24 27 45 46

Signature:

#Student: 40

No.: 5

ID: 5

Teacher:

Date: 2013-05-07

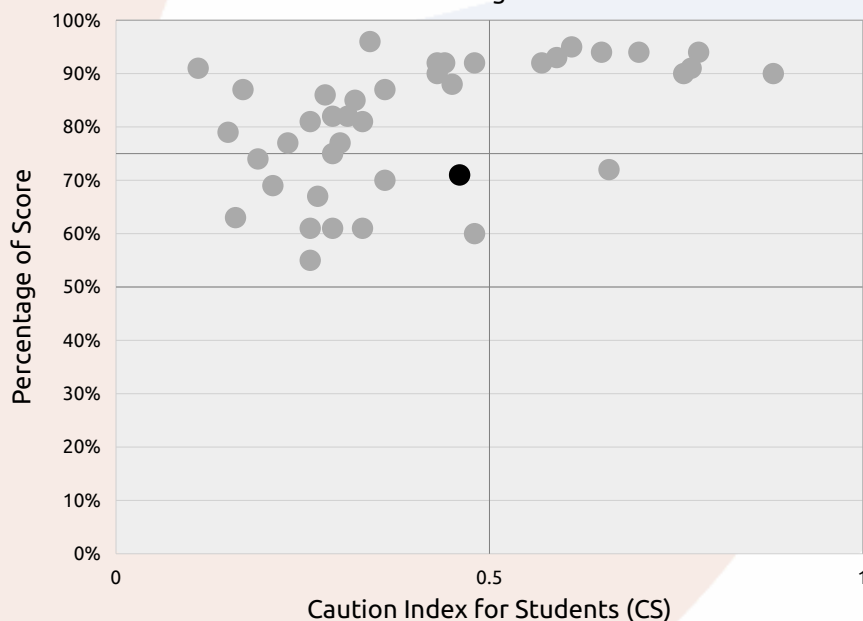
Total Score: 100

#Questions: 48

Score: 71

Stability: ■ Good □ Be Noted

Students Diagnosis Chart



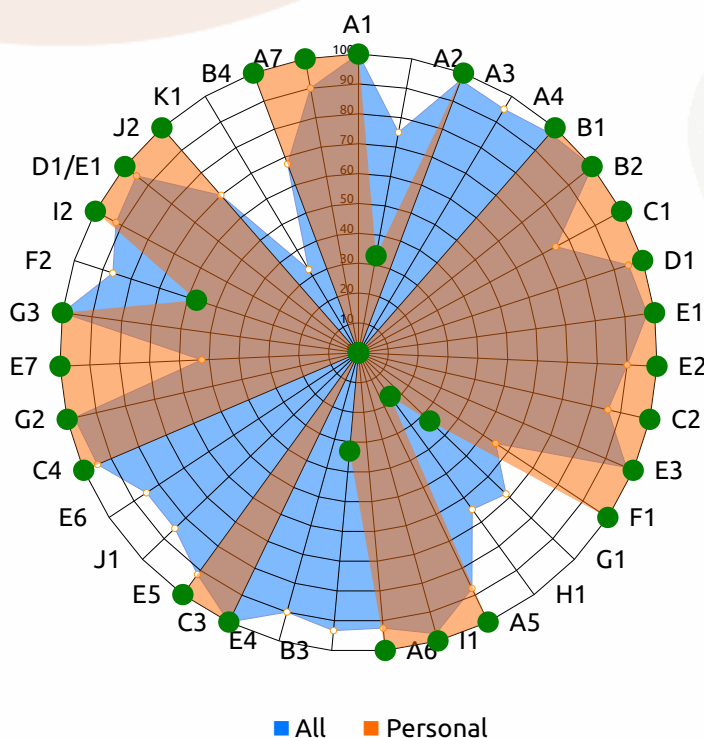
System Diagnosing: A

High achievers with stable performance

Questions to be improved:

15 30 31 42 43 48

Key Concept Comparing Radar Chart



Questions to be noticed:

4 21 24 25 34 36

Signature:

#Student: 40

No.: 6

ID: 6

Teacher:

Date: 2013-05-07

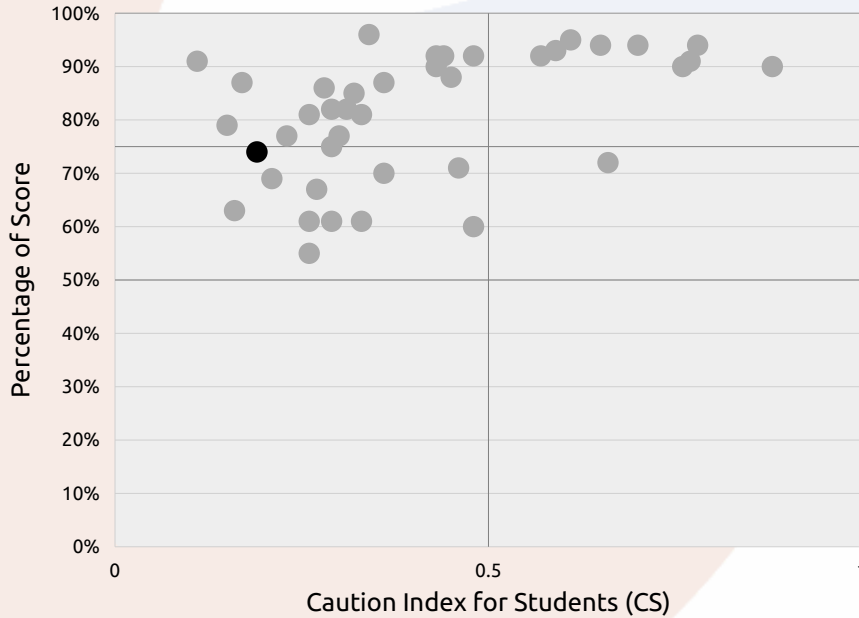
Total Score: 100

#Questions: 48

Score: 74

Stability: ■ Good □ Be Noted

Students Diagnosis Chart



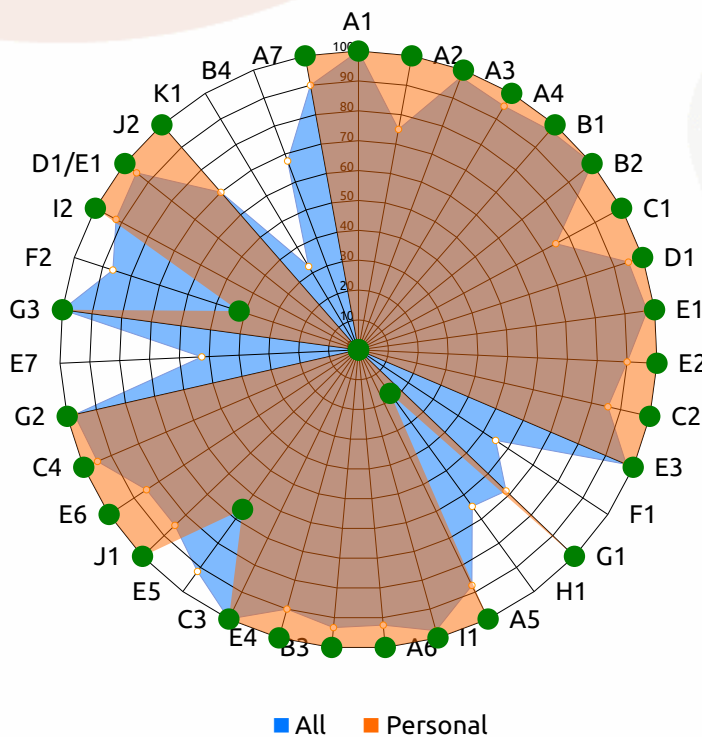
System Diagnosing: A

High achievers with stable performance

Questions to be improved:

13 29 30 42 43 44

Key Concept Comparing Radar Chart



Questions to be noticed:

23 33 40

Signature:

#Student: 40

No.: 7

ID: 7

Teacher:

Date: 2013-05-07

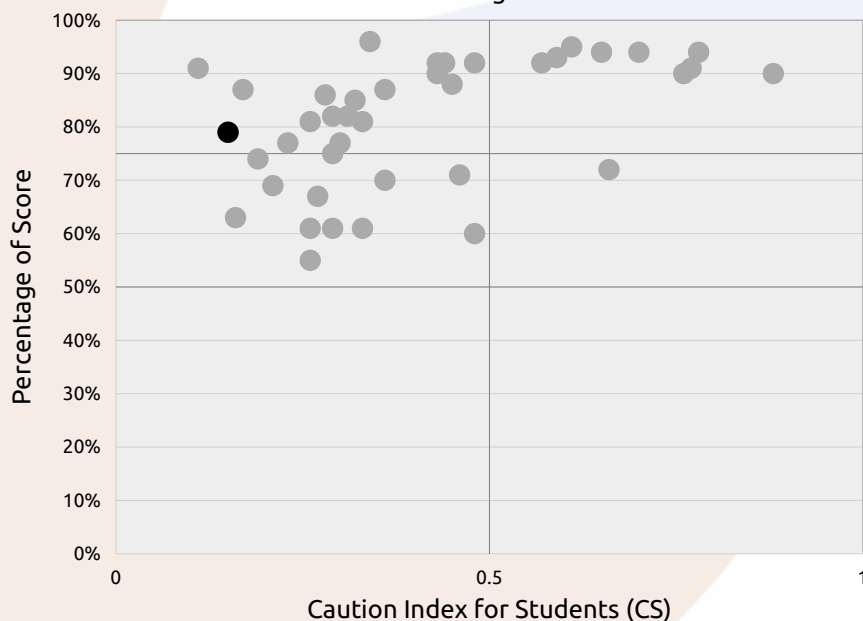
Total Score: 100

#Questions: 48

Score: 79

Stability: ■ Good □ Be Noted

Students Diagnosis Chart



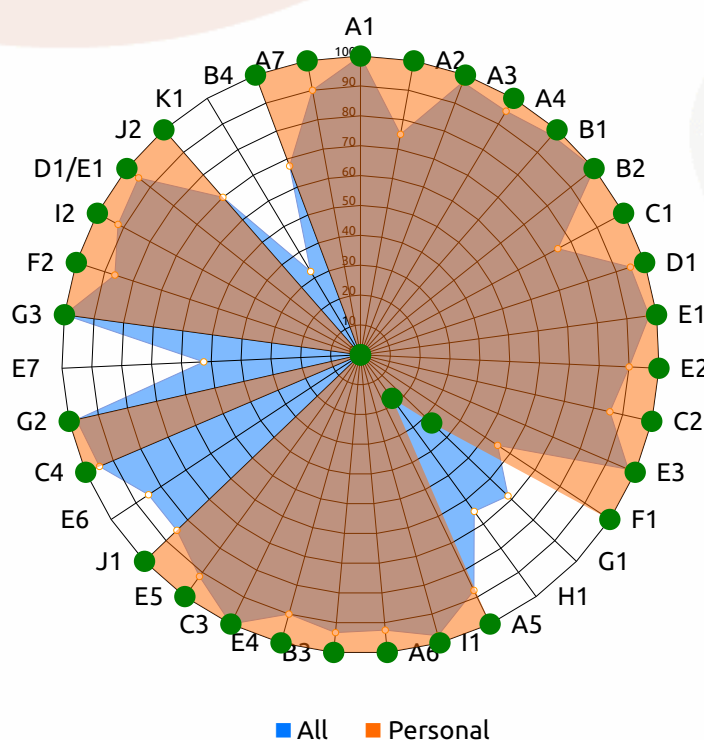
System Diagnosing: A

High achievers with stable performance

Questions to be improved:

29 30 42 43 48

Key Concept Comparing Radar Chart



Questions to be noticed:

15 25

Signature:

#Student: 40

No.: 8

ID: 8

Teacher:

Date: 2013-05-07

Total Score: 100

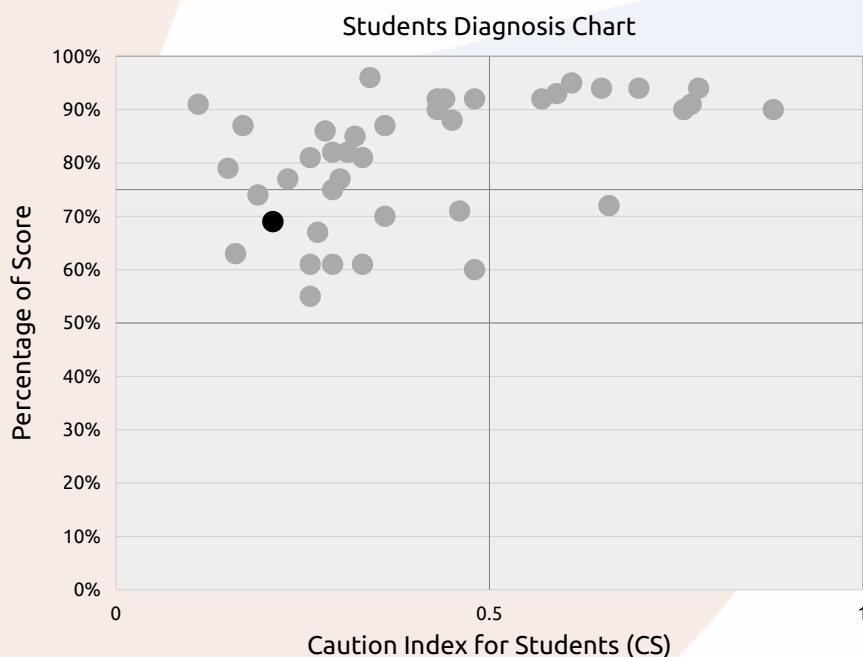
#Questions: 48

Score: 69

Stability: ■ Good □ Be Noted

System Diagnosing: A

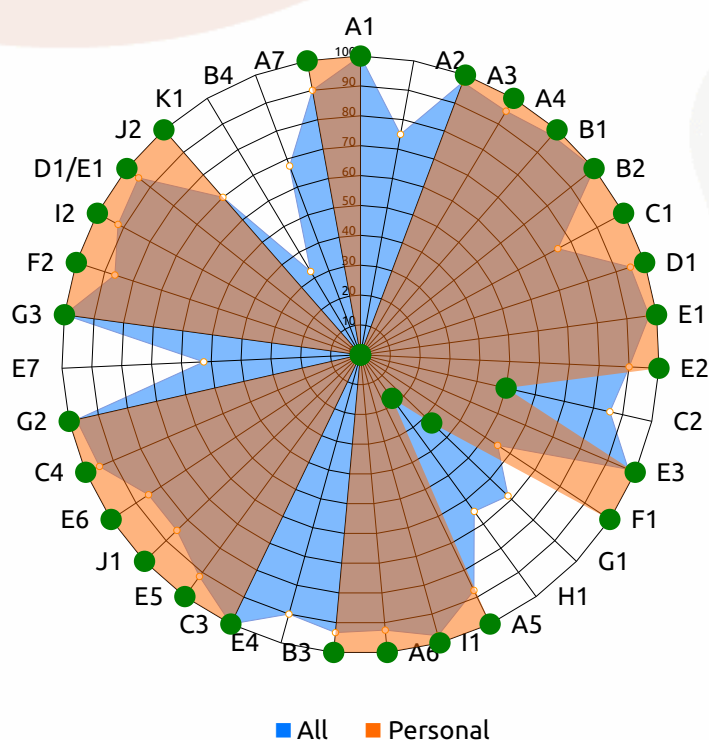
High achievers with stable performance



Questions to be improved:

15 29 30 31 42 43 44 48

Key Concept Comparing Radar Chart



Questions to be noticed:

2 21 47

Signature:

#Student: 40

No.: 9

ID: 9

Teacher:

Date: 2013-05-07

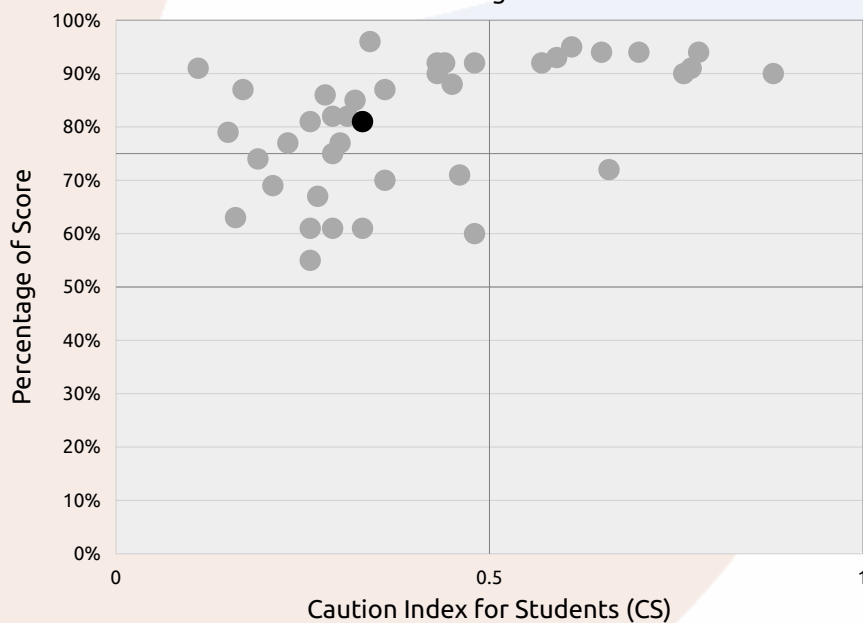
Total Score: 100

#Questions: 48

Score: 81

Stability: ■ Good □ Be Noted

Students Diagnosis Chart



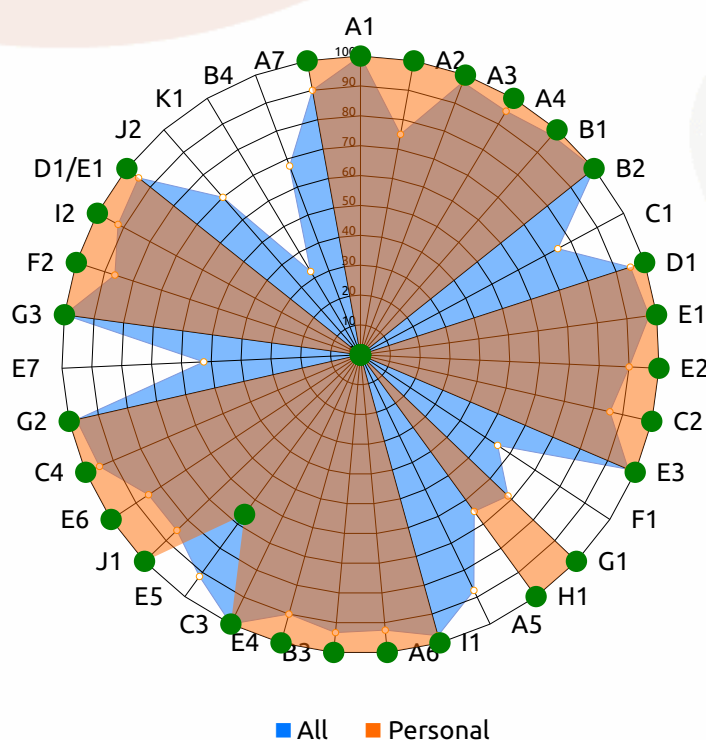
System Diagnosing: A

High achievers with stable performance

Questions to be improved:

13 29 43 44

Key Concept Comparing Radar Chart



Questions to be noticed:

7 17 23 41

Signature:

#Student: 40

No.: 10

ID: 10

Teacher:

Date: 2013-05-07

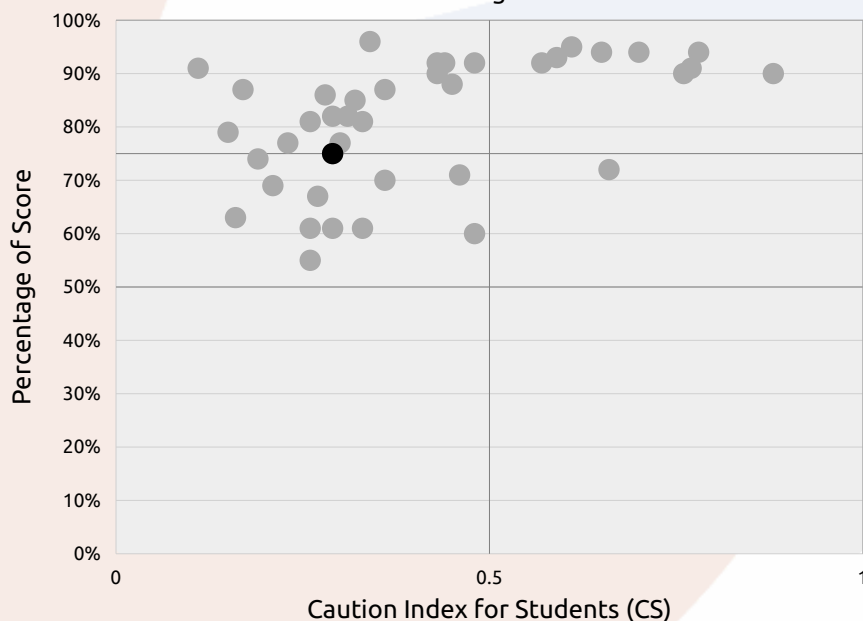
Total Score: 100

#Questions: 48

Score: 75

Stability: ■ Good □ Be Noted

Students Diagnosis Chart



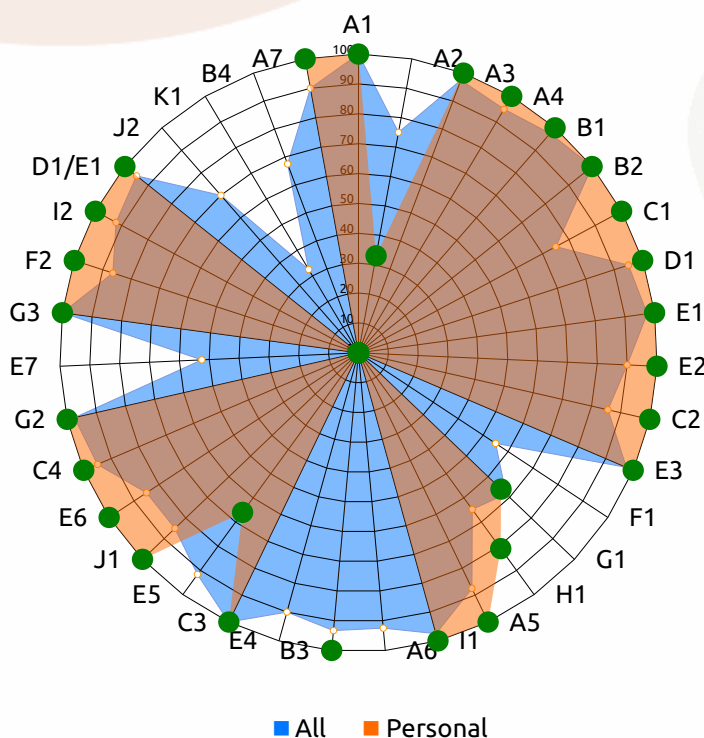
System Diagnosing: A

High achievers with stable performance

Questions to be improved:

13 23 29 30 31 41 43 44

Key Concept Comparing Radar Chart



Questions to be noticed:

14 19 21

Signature:

#Student: 40

No.: 11

ID: 11

Teacher:

Date: 2013-05-07

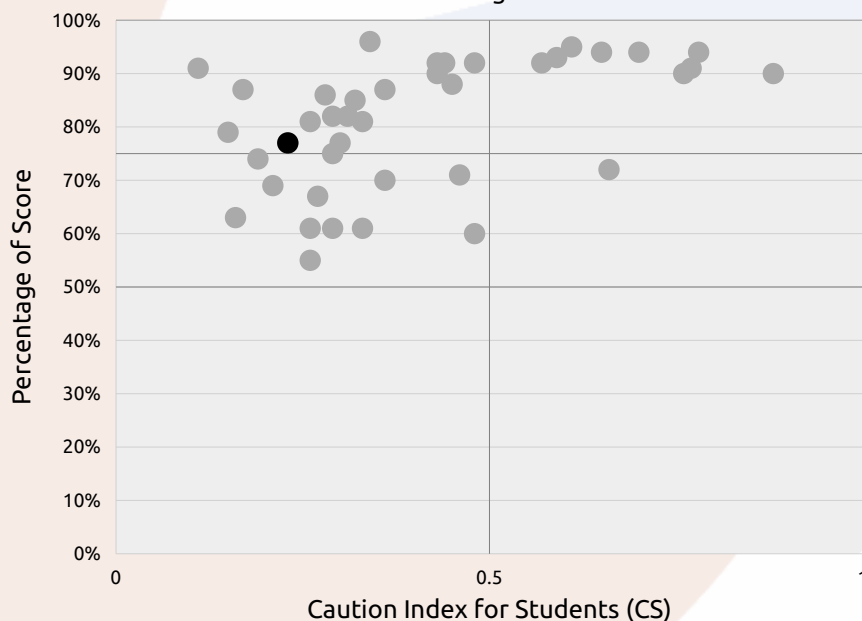
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#Questions: 48

Score: 77

Stability: ■ Good □ Be Noted

Students Diagnosis Chart



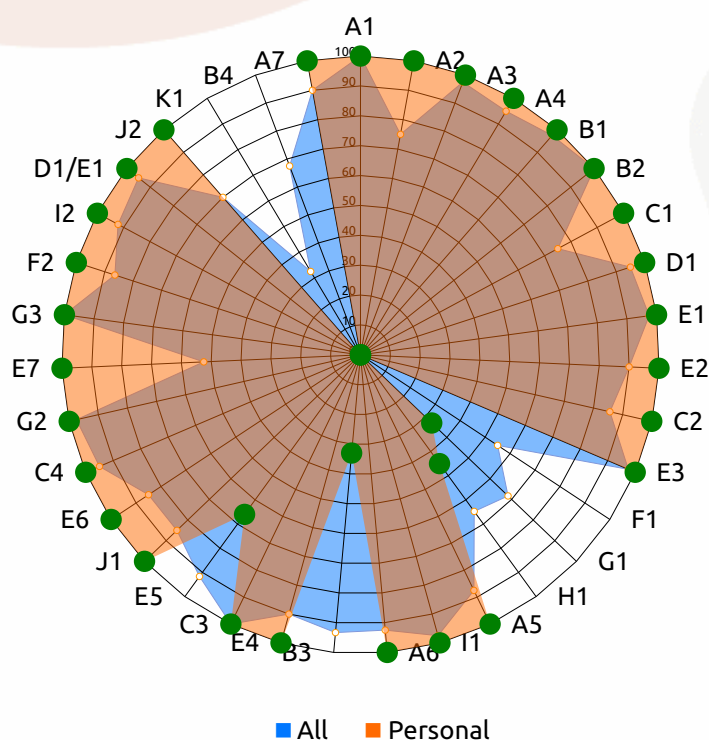
System Diagnosing: A

High achievers with stable performance

Questions to be improved:

13 30 43 44 48

Key Concept Comparing Radar Chart



Questions to be noticed:

15 23 33 34

Signature:

#Student: 40

No.: 12

ID: 12

Teacher:

Date: 2013-05-07

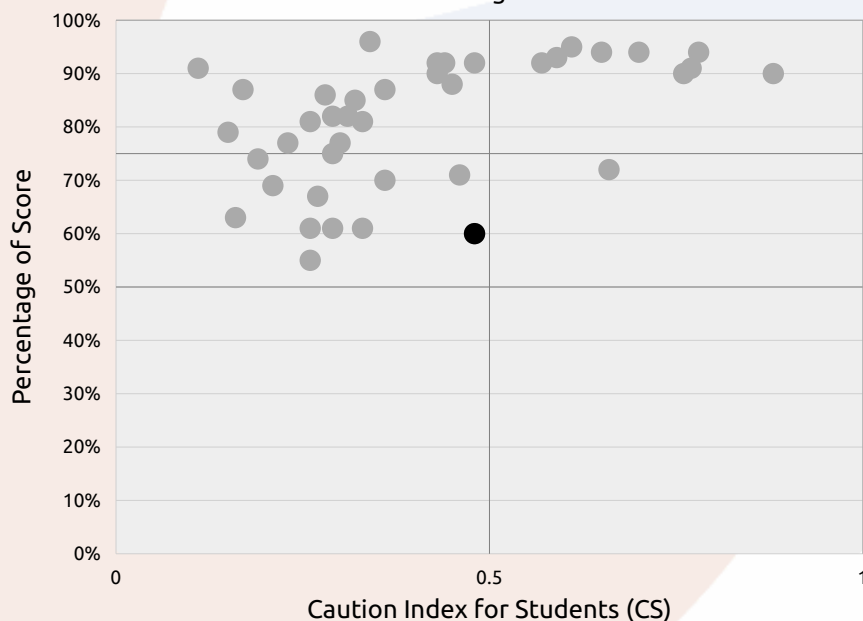
Total Score: 100

#Questions: 48

Score: 60

Stability: ■ Good □ Be Noted

Students Diagnosis Chart



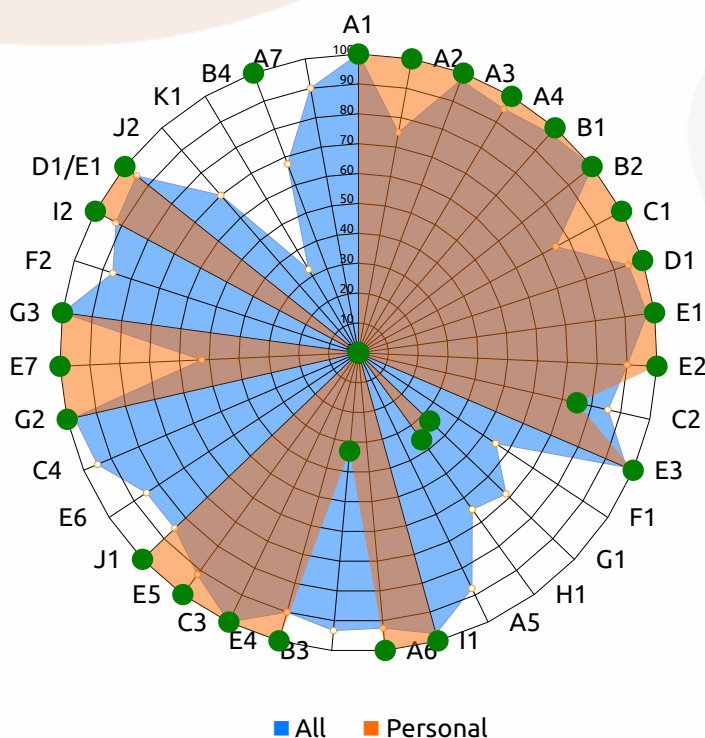
System Diagnosing: B

Medium achievers; insufficient endeavor

Questions to be improved:

13 30 41 42 43 48

Key Concept Comparing Radar Chart



Questions to be noticed:

11 17 25 27 34 36 40 45

Signature:

#Student: 40

No.: 13

ID: 13

Teacher:

Date: 2013-05-07

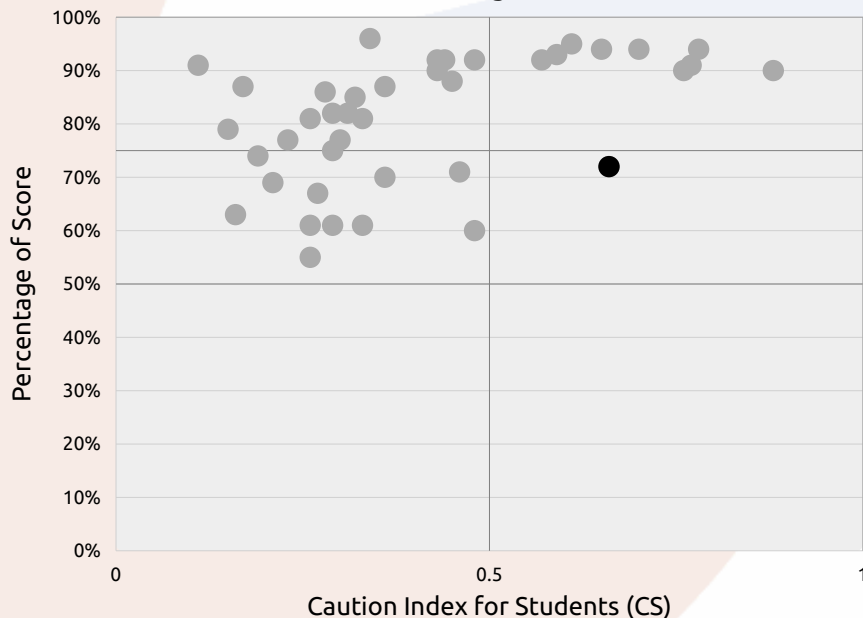
Total Score: 100

#Questions: 48

Score: 72

Stability: ☐ Good ☒ Be Noted

Students Diagnosis Chart



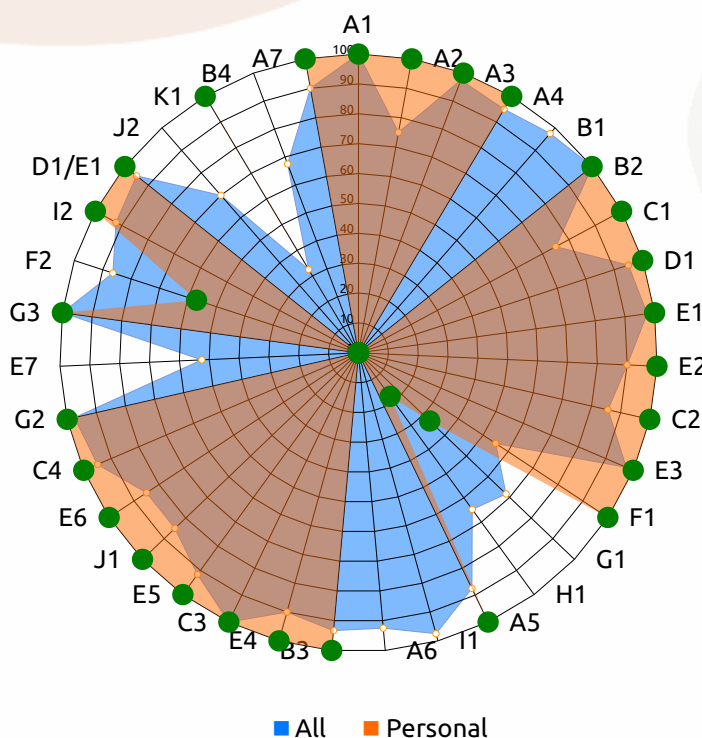
System Diagnosing: A'

High achievers with unstable performance

Questions to be improved:

15 29 41 42 44 48

Key Concept Comparing Radar Chart



Questions to be noticed:

5 18 19 33 36

Signature:

#Student: 40

No.: 14

ID: 14

Teacher:

Date: 2013-05-07

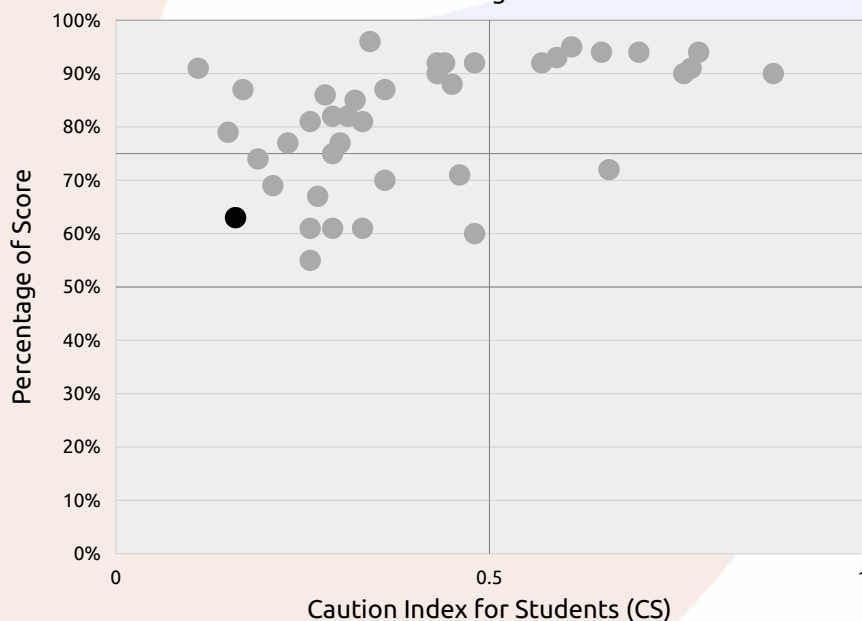
Total Score: 100

#Questions: 48

Score: 63

Stability: ■ Good □ Be Noted

Students Diagnosis Chart



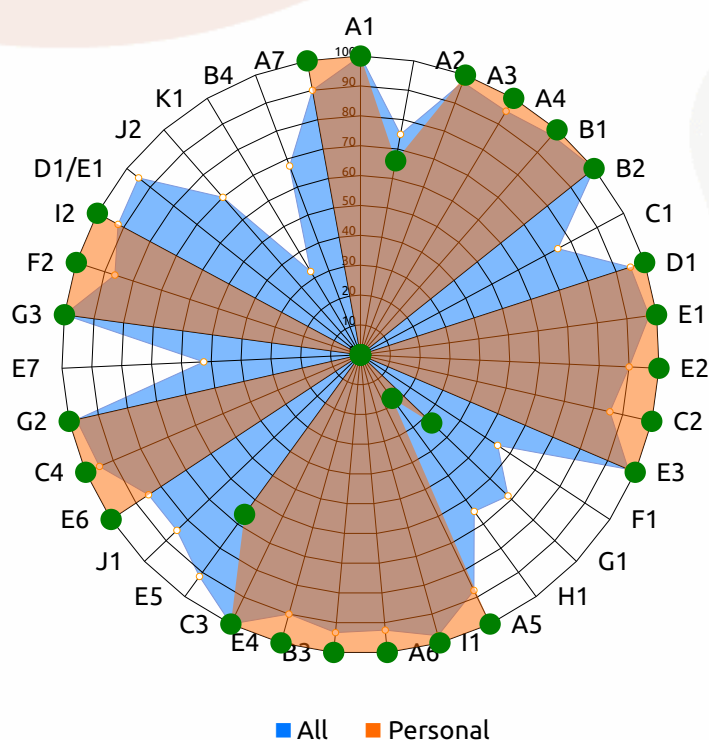
System Diagnosing: B

Medium achievers; insufficient endeavor

Questions to be improved:

7 13 23 29 30 33 41 42 43 44 48

Key Concept Comparing Radar Chart



Questions to be noticed:

2 24 39

Signature:

#Student: 40

No.: 15

ID: 15

Teacher:

Date: 2013-05-07

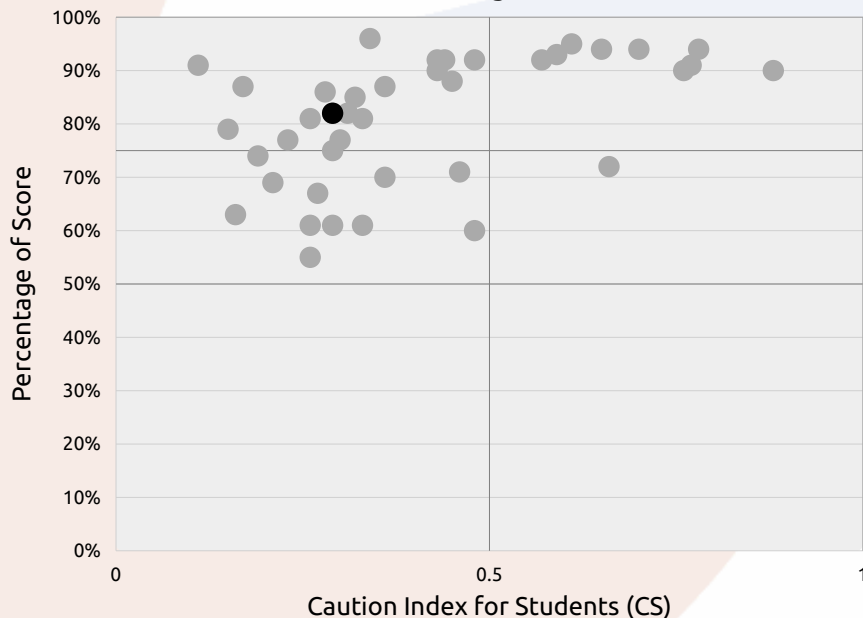
Total Score: 100

#Questions: 48

Score: 82

Stability: ■ Good □ Be Noted

Students Diagnosis Chart



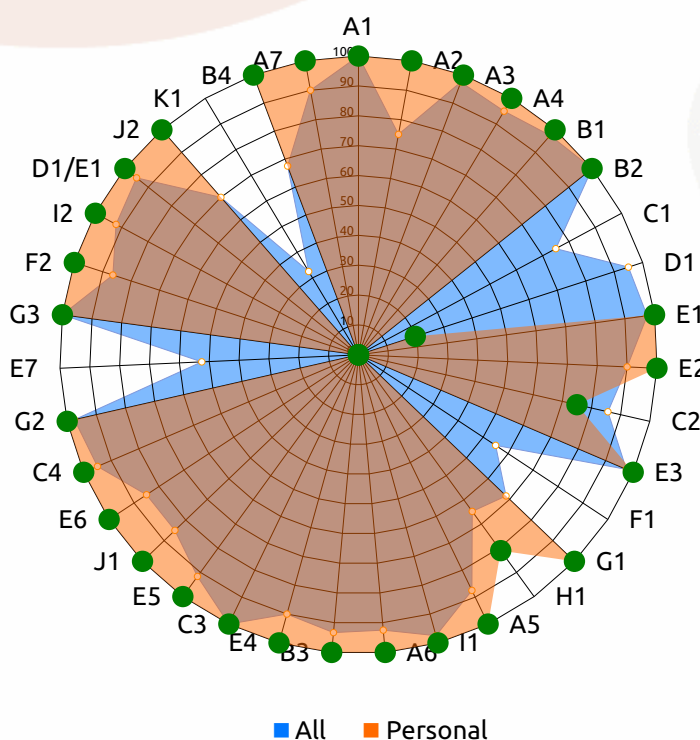
System Diagnosing: A

High achievers with stable performance

Questions to be improved:

13 29 30 43

Key Concept Comparing Radar Chart



Questions to be noticed:

7 26 46

Signature:

#Student: 40

No.: 16

ID: 16

Teacher:

Date: 2013-05-07

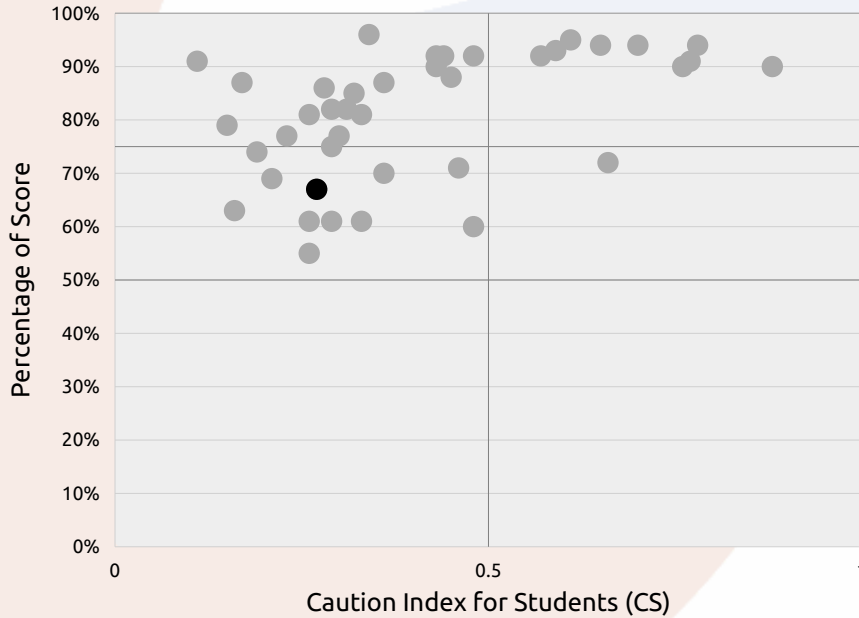
Total Score: 100

#Questions: 48

Score: 67

Stability: ■ Good □ Be Noted

Students Diagnosis Chart



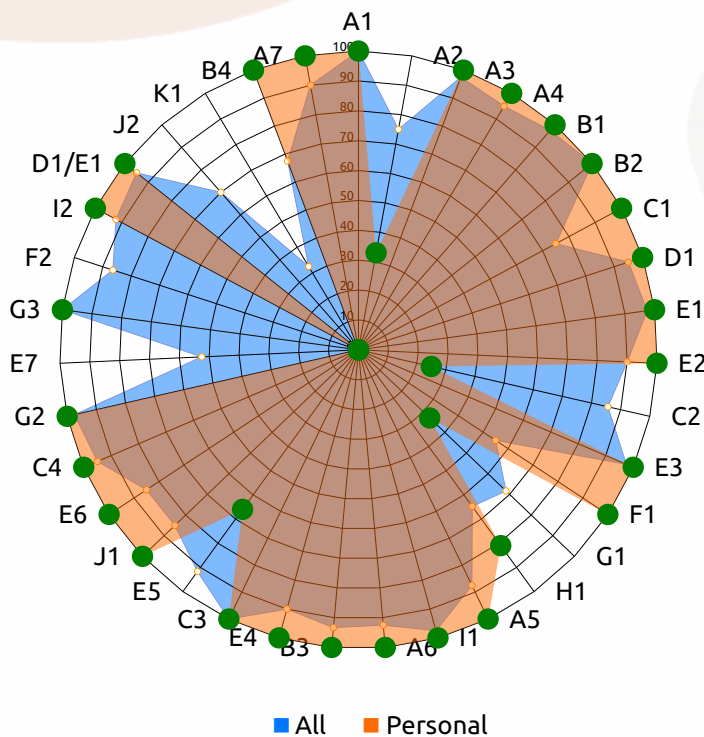
System Diagnosing: A

High achievers with stable performance

Questions to be improved:

23 29 30 31 41 43 48

Key Concept Comparing Radar Chart



Questions to be noticed:

26 36 40 47

Signature:

#Student: 40

No.: 17

ID: 17

Teacher:

Date: 2013-05-07

Total Score: 100

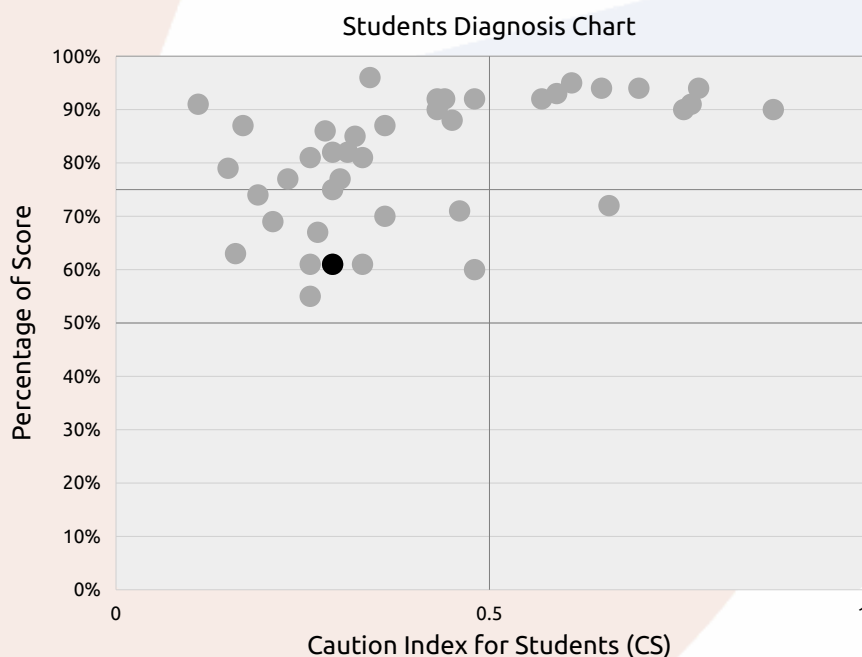
#Questions: 48

Score: 61

Stability: ■ Good □ Be Noted

System Diagnosing: B

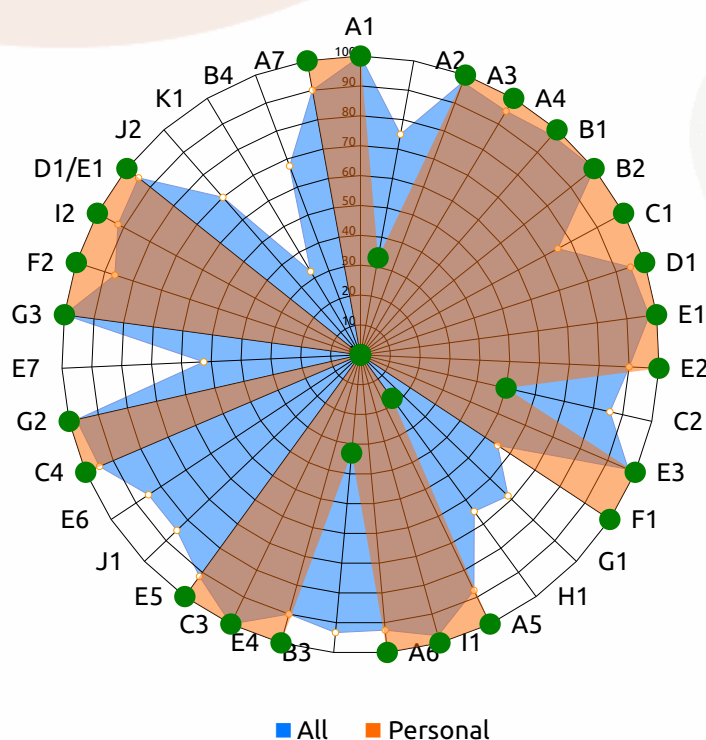
Medium achievers; insufficient endeavor



Questions to be improved:

15 29 30 31 41 42 43 44 48

Key Concept Comparing Radar Chart



Questions to be noticed:

11 14 24 25 26 34

Signature:

#Student: 40

No.: 18

ID: 18

Teacher:

Date: 2013-05-07

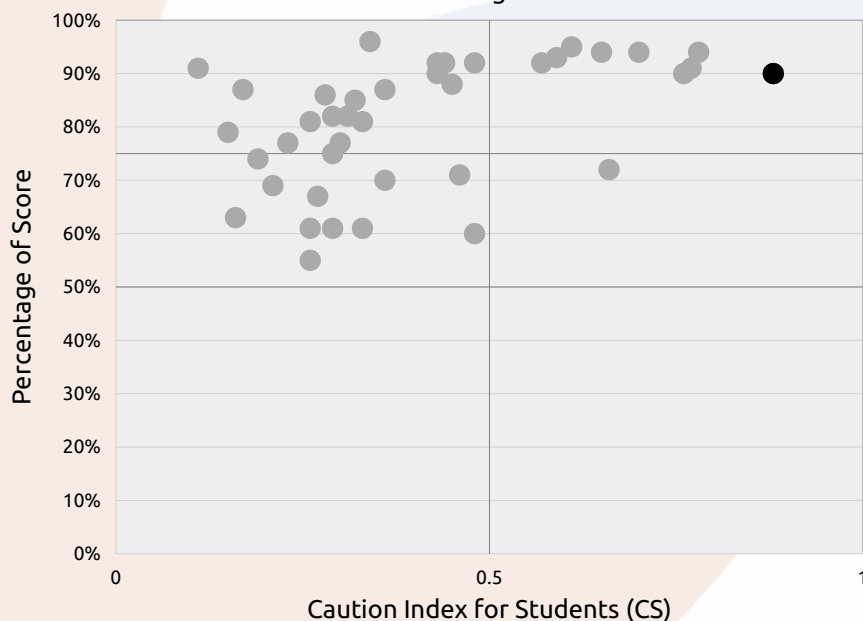
Total Score: 100

#Questions: 48

Score: 90

Stability: ☐ Good ☒ Be Noted

Students Diagnosis Chart

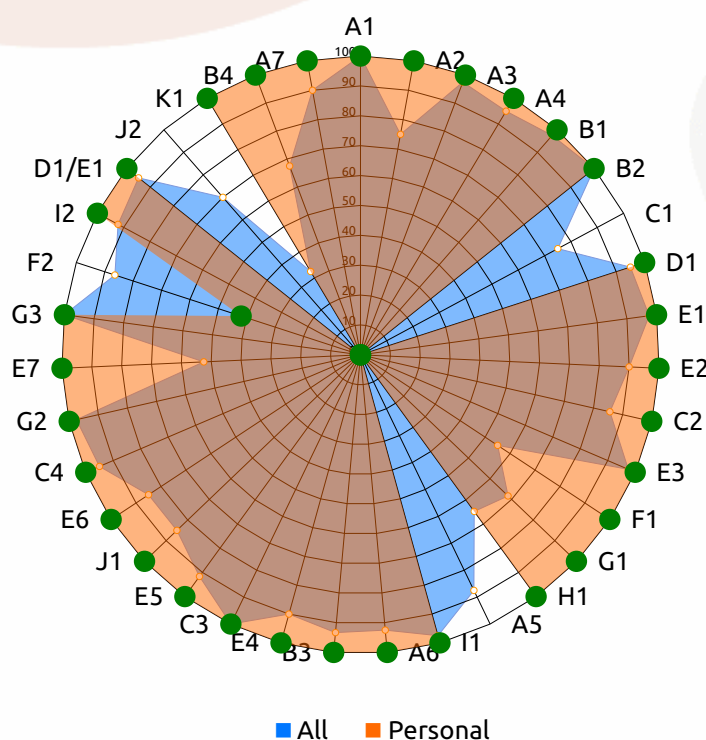


System Diagnosing: A'

High achievers with unstable performance

Questions to be improved:

Key Concept Comparing Radar Chart



Questions to be noticed:

7 17 40 41

Signature:

#Student: 40

No.: 19

ID: 19

Teacher:

Date: 2013-05-07

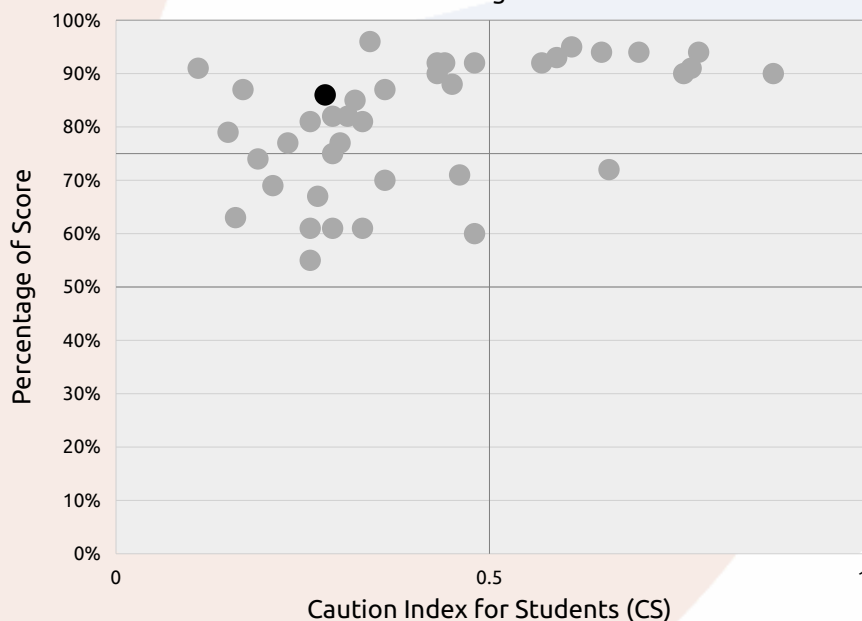
Total Score: 100

#Questions: 48

Score: 86

Stability: ■ Good □ Be Noted

Students Diagnosis Chart



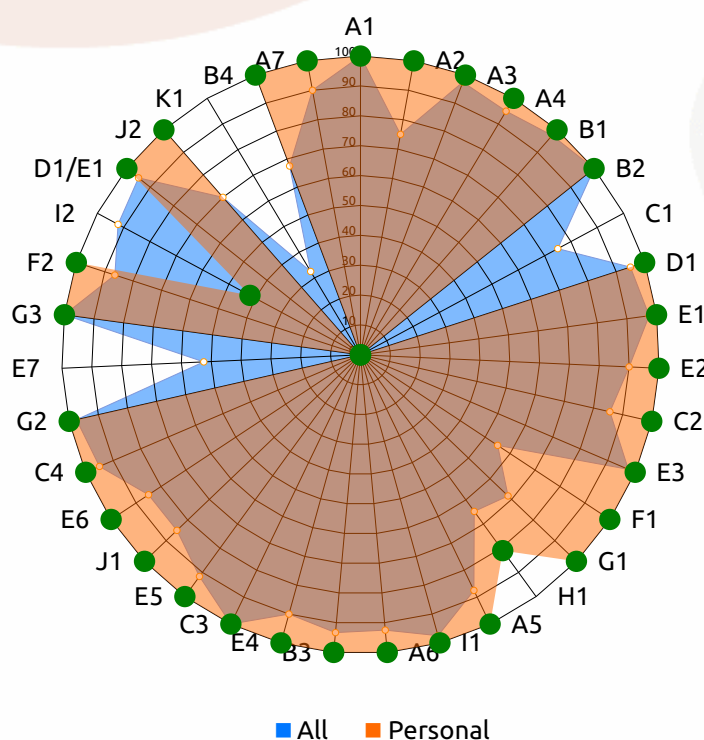
System Diagnosing: A

High achievers with stable performance

Questions to be improved:

29 30 43

Key Concept Comparing Radar Chart



Questions to be noticed:

7 38

Signature:

#Student: 40

No.: 20

ID: 20

Teacher:

Date: 2013-05-07

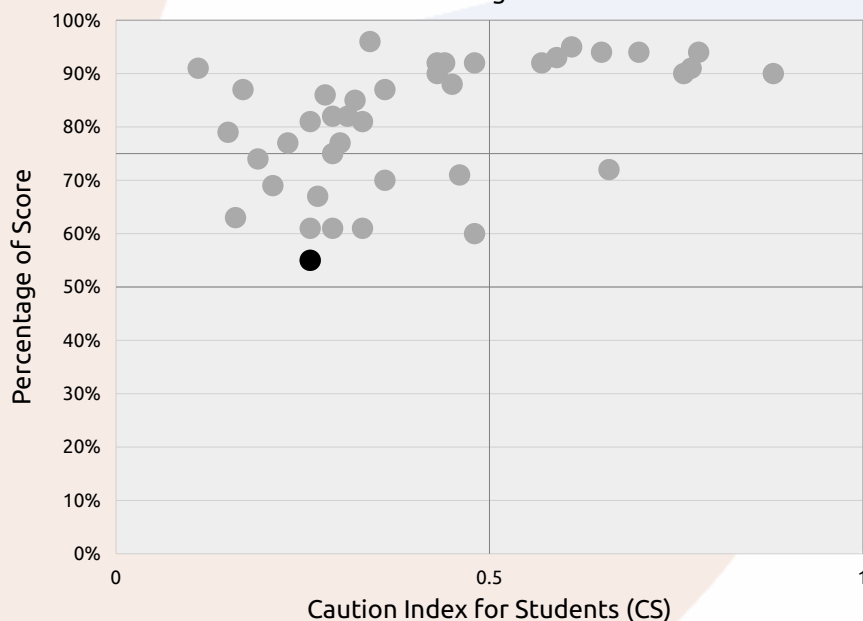
Total Score: 100

#Questions: 48

Score: 55

Stability: ■ Good □ Be Noted

Students Diagnosis Chart



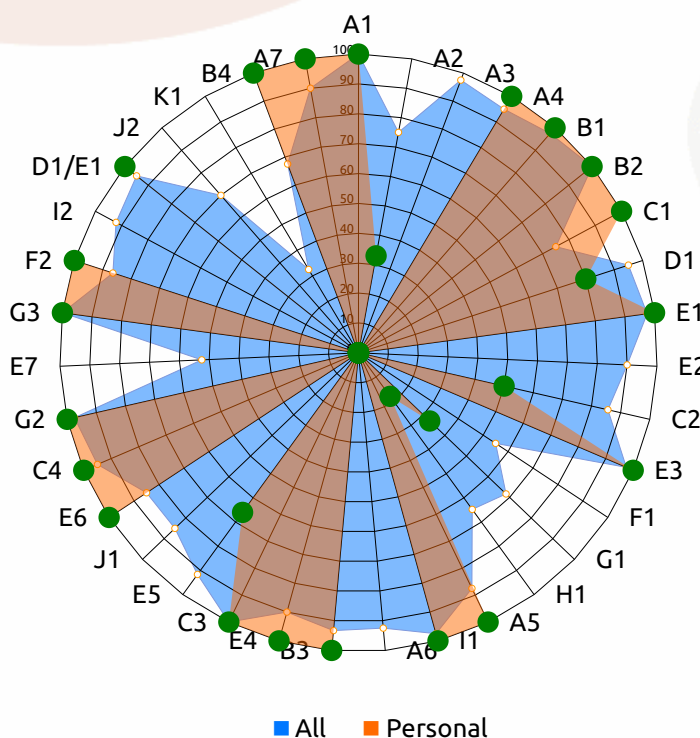
System Diagnosing: B

Medium achievers; insufficient endeavor

Questions to be improved:

13 15 23 24 29 30 31 41 42 43
47 48

Key Concept Comparing Radar Chart



Questions to be noticed:

3 8 10 19 37 38

Signature:

#Student: 40

No.: 21

ID: 21

Teacher:

Date: 2013-05-07

Total Score: 100

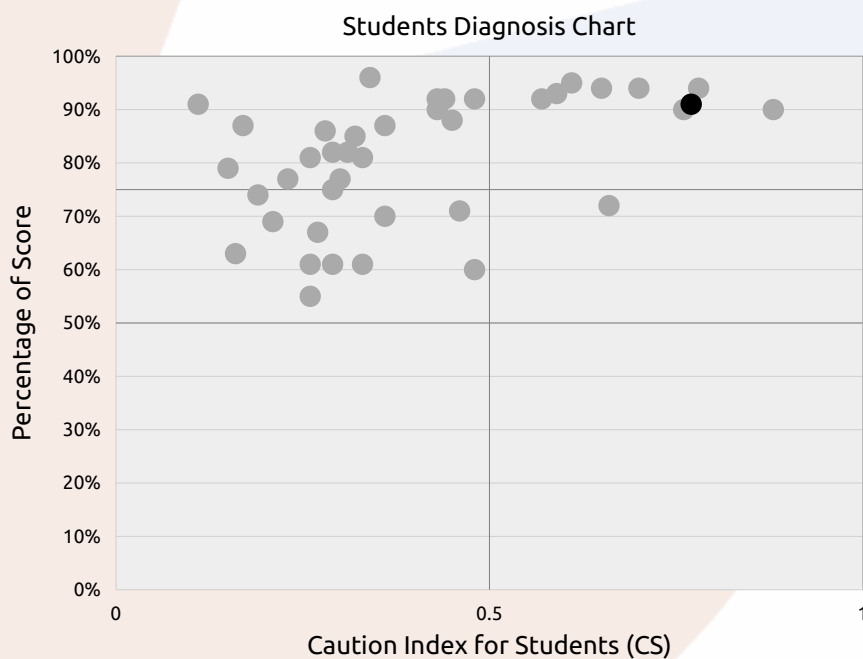
#Questions: 48

Score: 91

Stability: ☐ Good ☒ Be Noted

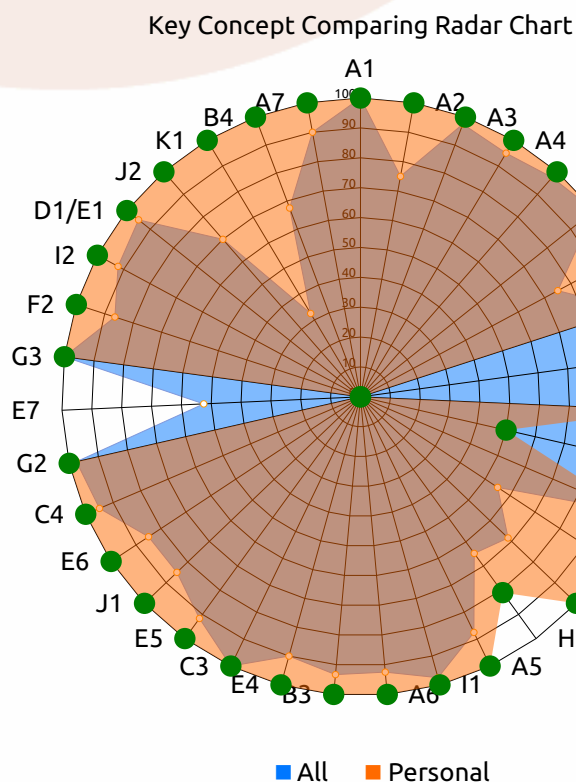
System Diagnosing: A'

High achievers with unstable performance



Questions to be improved:

29



Questions to be noticed:

9 15 47

Signature:

#Student: 40

No.: 22

ID: 22

Teacher:

Date: 2013-05-07

Total Score: 100

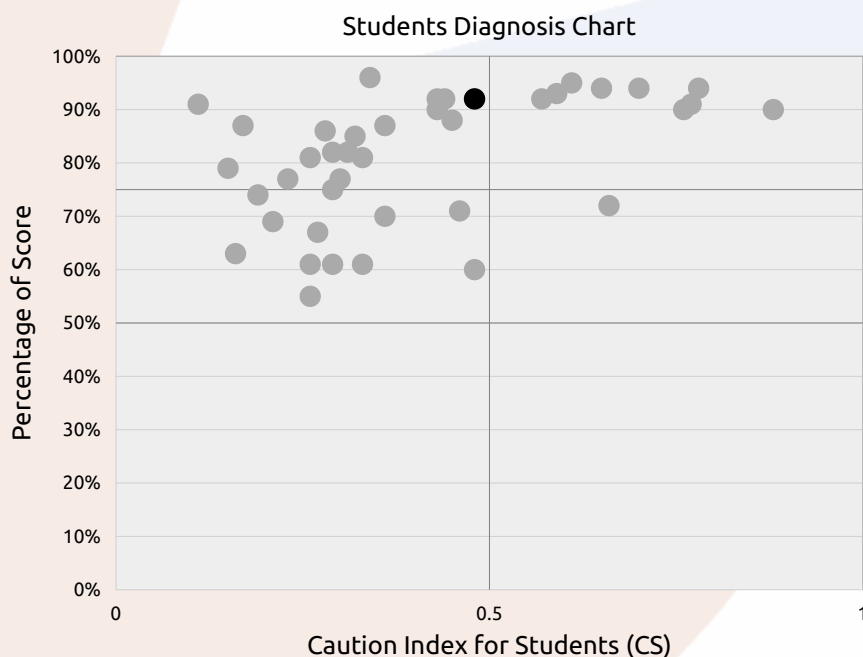
#Questions: 48

Score: 92

Stability: ■ Good □ Be Noted

System Diagnosing: A

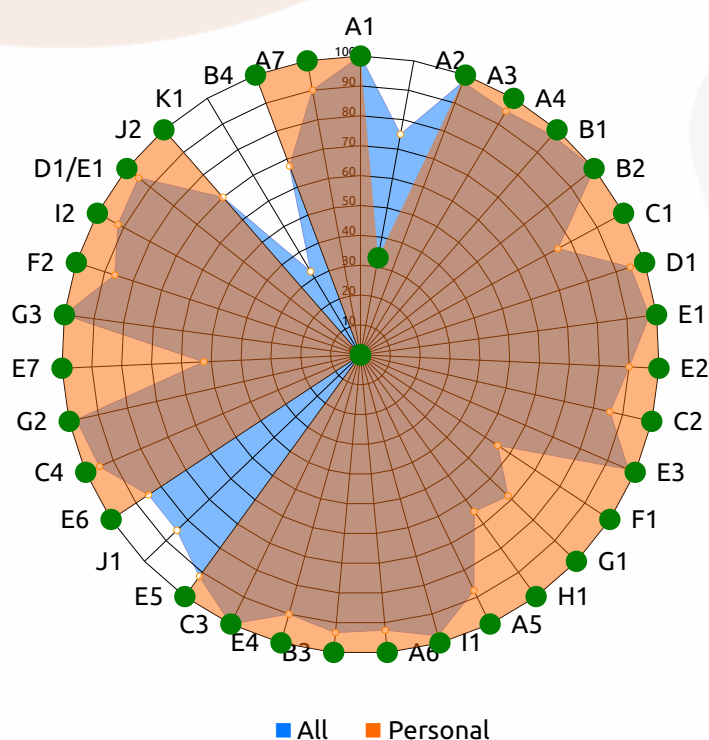
High achievers with stable performance



Questions to be improved:

43

Key Concept Comparing Radar Chart



Questions to be noticed:

24 31

Signature:

#Student: 40

No.: 23

ID: 23

Teacher:

Date: 2013-05-07

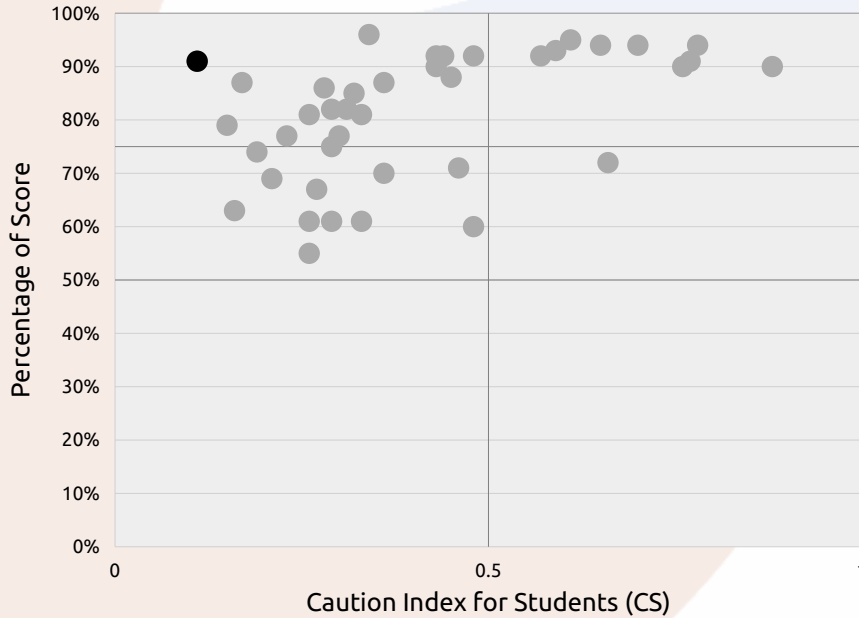
Total Score: 100

#Questions: 48

Score: 91

Stability: ■ Good □ Be Noted

Students Diagnosis Chart



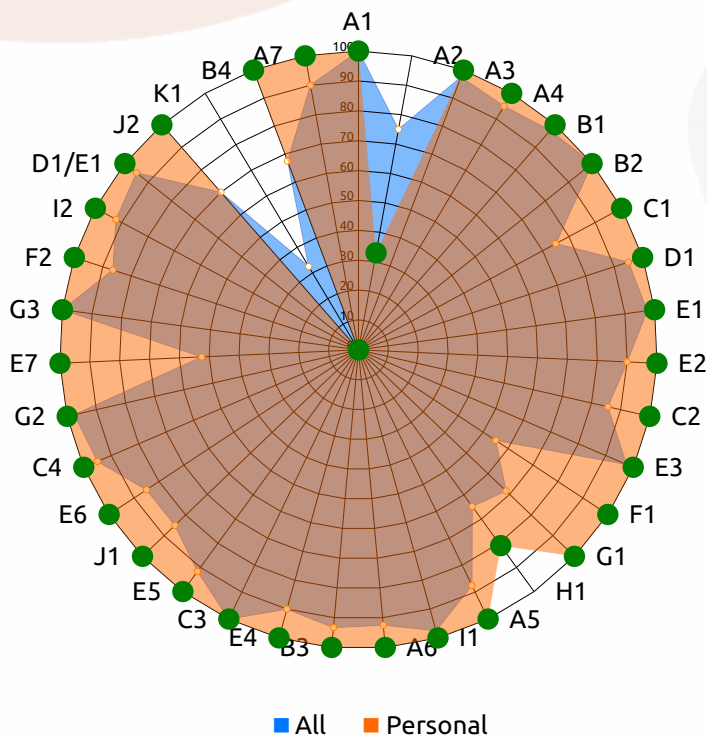
System Diagnosing: A

High achievers with stable performance

Questions to be improved:

30 43

Key Concept Comparing Radar Chart



Questions to be noticed:

31

Signature:

#Student: 40

No.: 24

ID: 24

Teacher:

Date: 2013-05-07

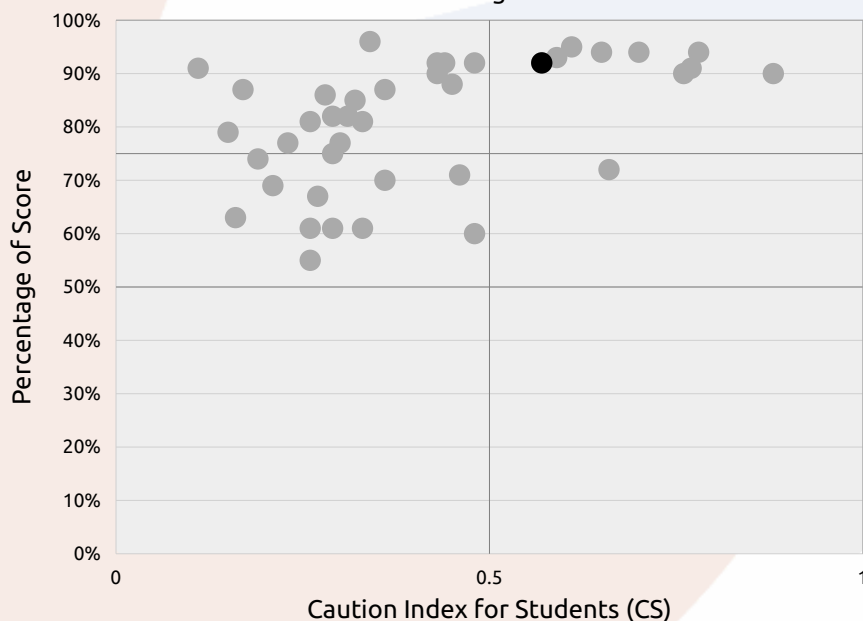
Total Score: 100

#Questions: 48

Score: 92

Stability: ☐ Good ☒ Be Noted

Students Diagnosis Chart

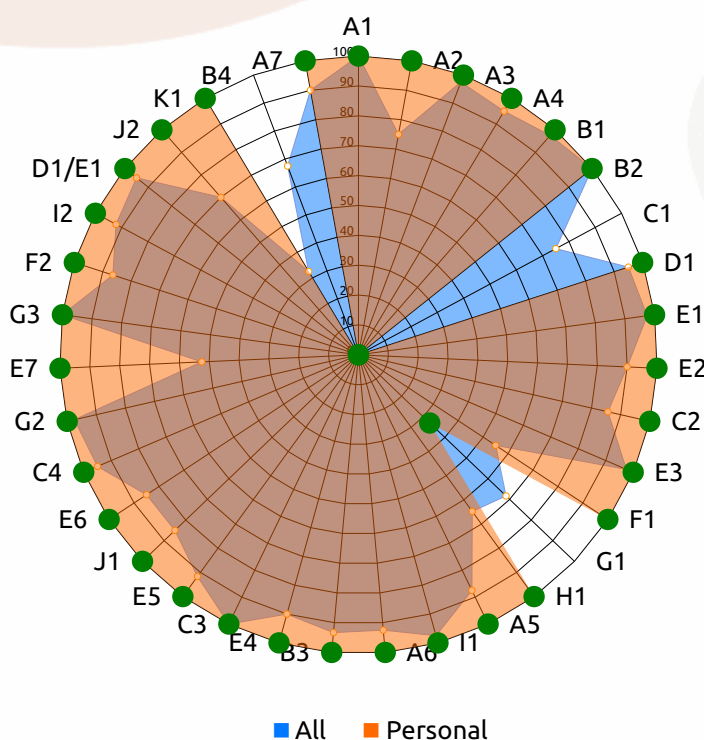


System Diagnosing: A'

High achievers with unstable performance

Questions to be improved:

Key Concept Comparing Radar Chart



Questions to be noticed:

7 44 48

Signature:

#Student: 40

No.: 25

ID: 25

Teacher:

Date: 2013-05-07

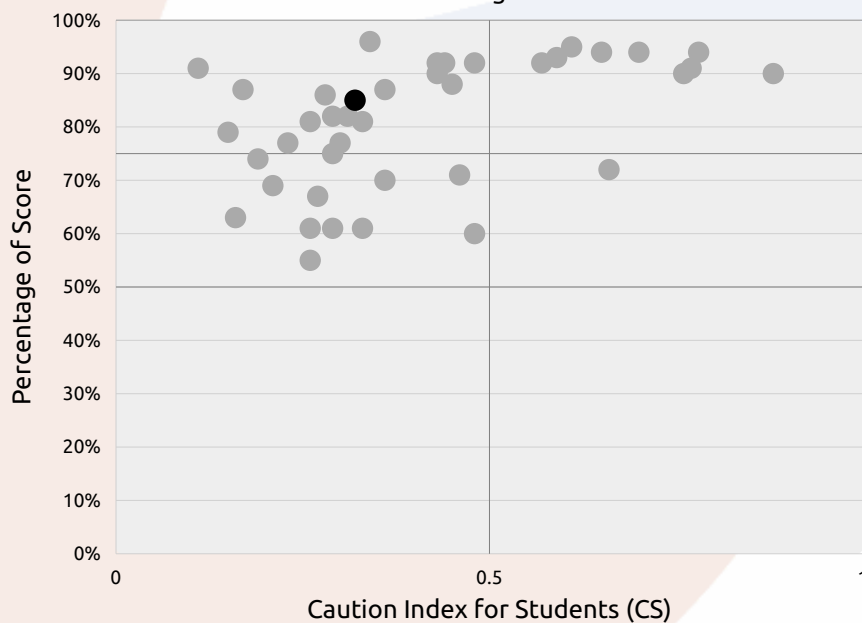
Total Score: 100

#Questions: 48

Score: 85

Stability: ■ Good □ Be Noted

Students Diagnosis Chart



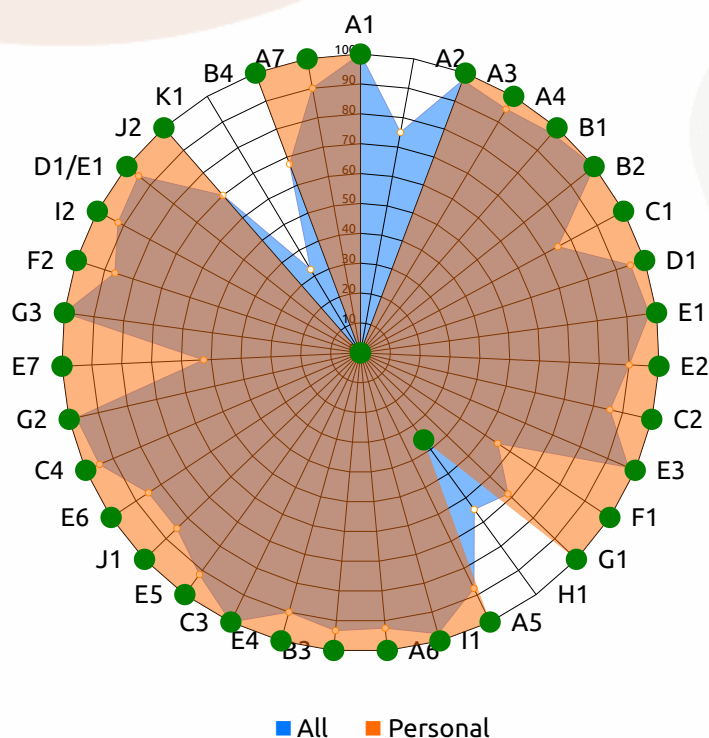
System Diagnosing: A

High achievers with stable performance

Questions to be improved:

30 43

Key Concept Comparing Radar Chart



Questions to be noticed:

2 31 42

Signature:

#Student: 40

No.: 26

ID: 26

Teacher:

Date: 2013-05-07

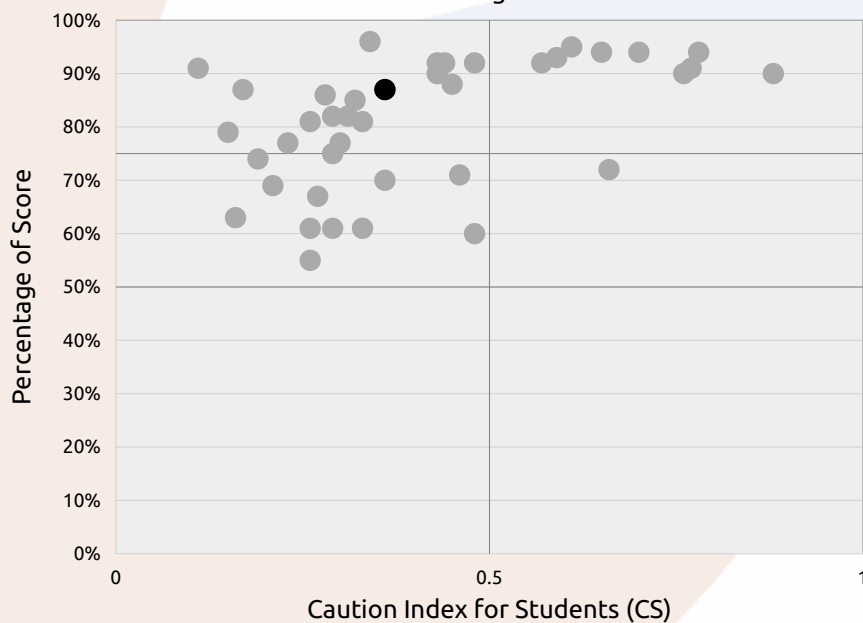
Total Score: 100

#Questions: 48

Score: 87

Stability: ■ Good □ Be Noted

Students Diagnosis Chart



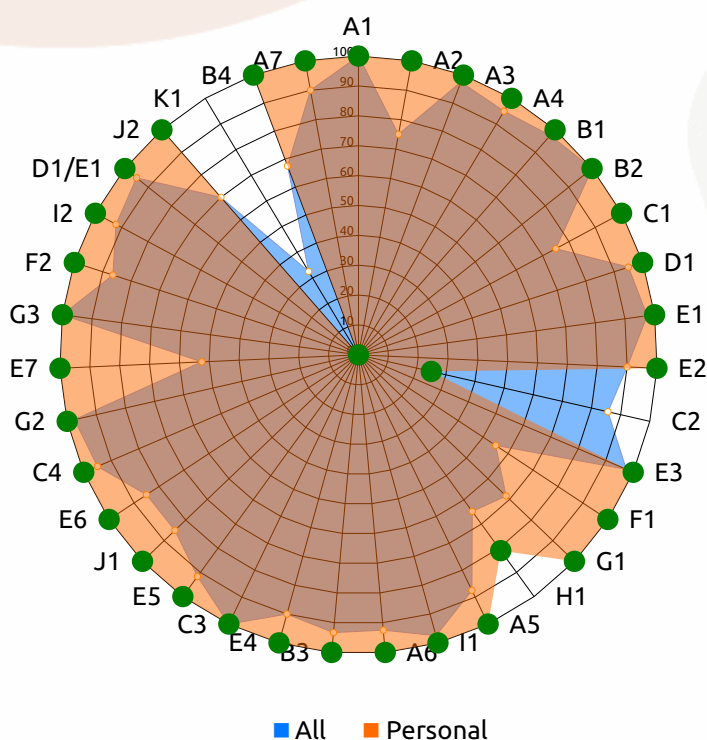
System Diagnosing: A

High achievers with stable performance

Questions to be improved:

30 43

Key Concept Comparing Radar Chart



Questions to be noticed:

26 47

Signature:

#Student: 40

No.: 27

ID: 27

Teacher:

Date: 2013-05-07

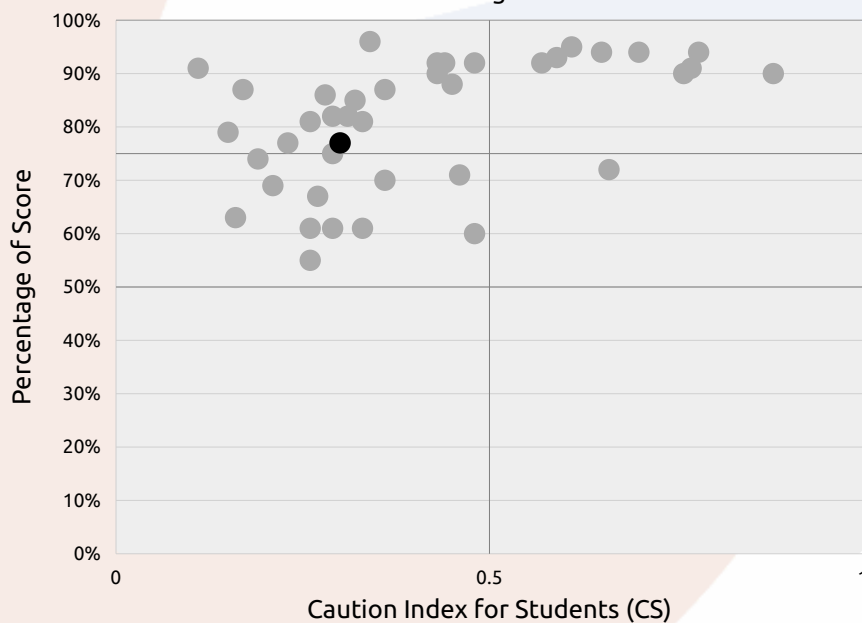
Total Score: 100

#Questions: 48

Score: 77

Stability: ■ Good □ Be Noted

Students Diagnosis Chart



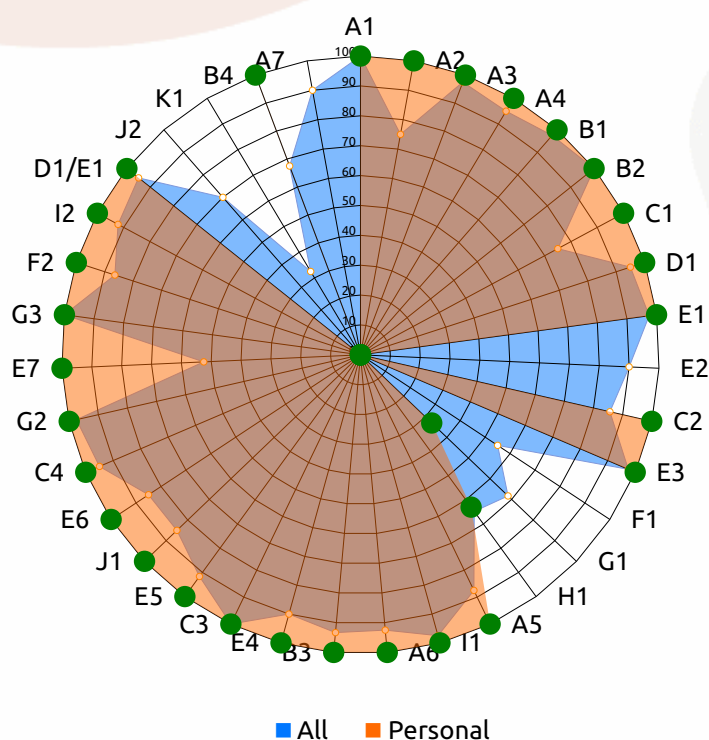
System Diagnosing: A

High achievers with stable performance

Questions to be improved:

13 30 43 48

Key Concept Comparing Radar Chart



Questions to be noticed:

10 33 41 45

Signature:

#Student: 40

No.: 28

ID: 28

Teacher:

Date: 2013-05-07

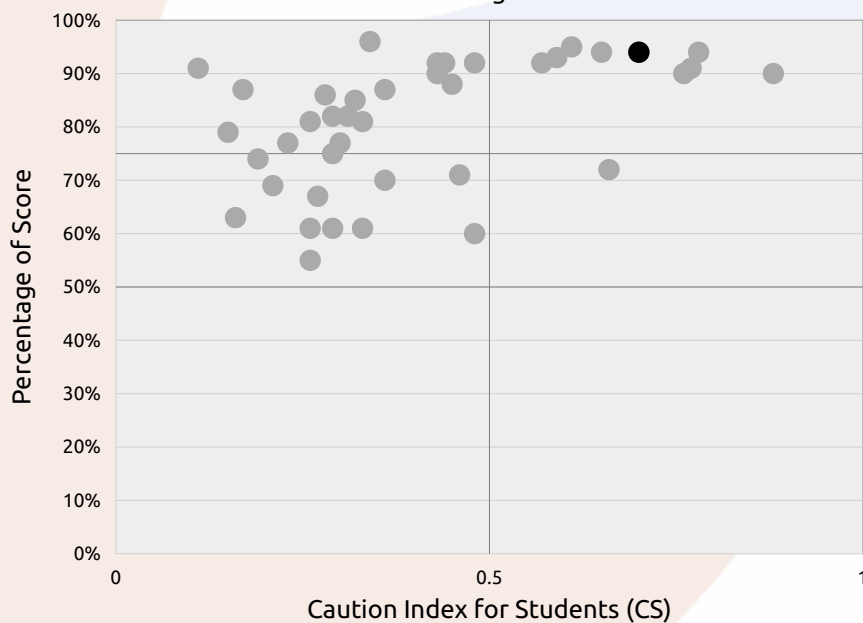
Total Score: 100

#Questions: 48

Score: 94

Stability: ☐ Good ☒ Be Noted

Students Diagnosis Chart

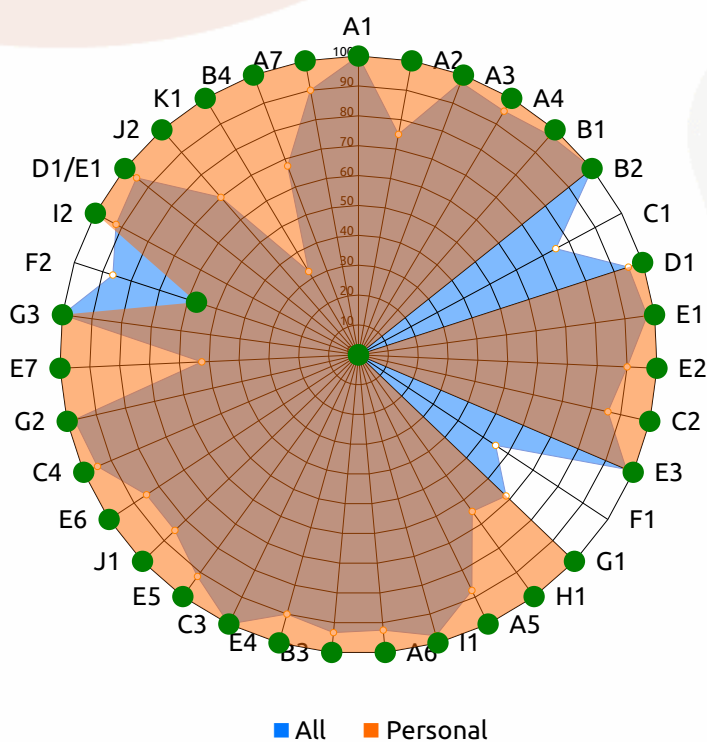


System Diagnosing: A'

High achievers with unstable performance

Questions to be improved:

Key Concept Comparing Radar Chart



Questions to be noticed:

7 13 36

Signature:

#Student: 40

No.: 29

ID: 29

Teacher:

Date: 2013-05-07

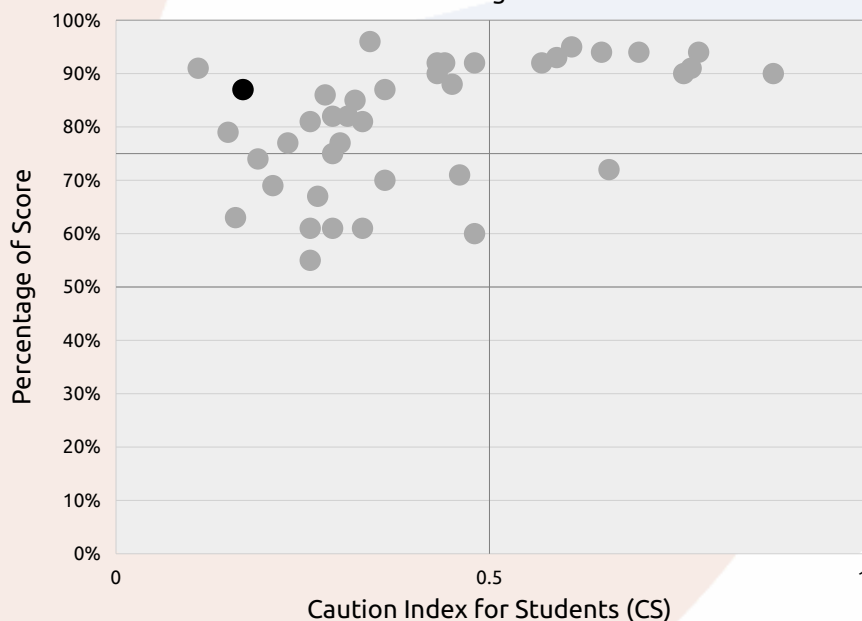
Total Score: 100

#Questions: 48

Score: 87

Stability: ■ Good □ Be Noted

Students Diagnosis Chart



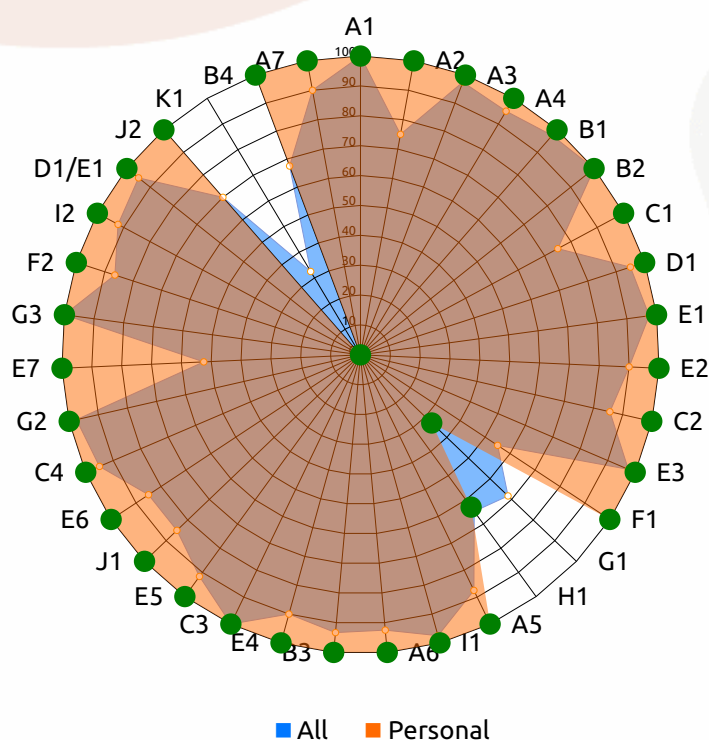
System Diagnosing: A

High achievers with stable performance

Questions to be improved:

30 43 48

Key Concept Comparing Radar Chart



Questions to be noticed:

33

Signature:

#Student: 40

No.: 30

ID: 30

Teacher:

Date: 2013-05-07

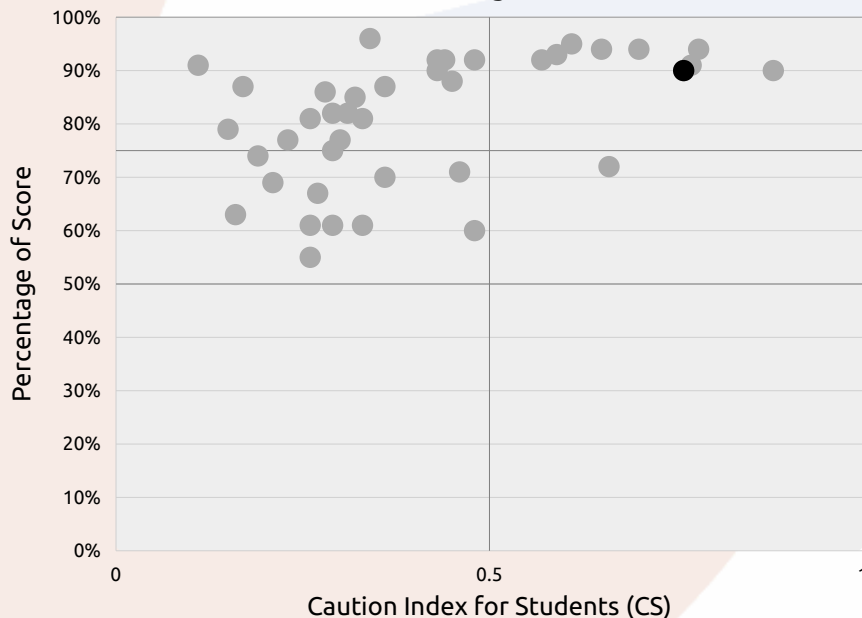
Total Score: 100

#Questions: 48

Score: 90

Stability: ☐ Good ☒ Be Noted

Students Diagnosis Chart

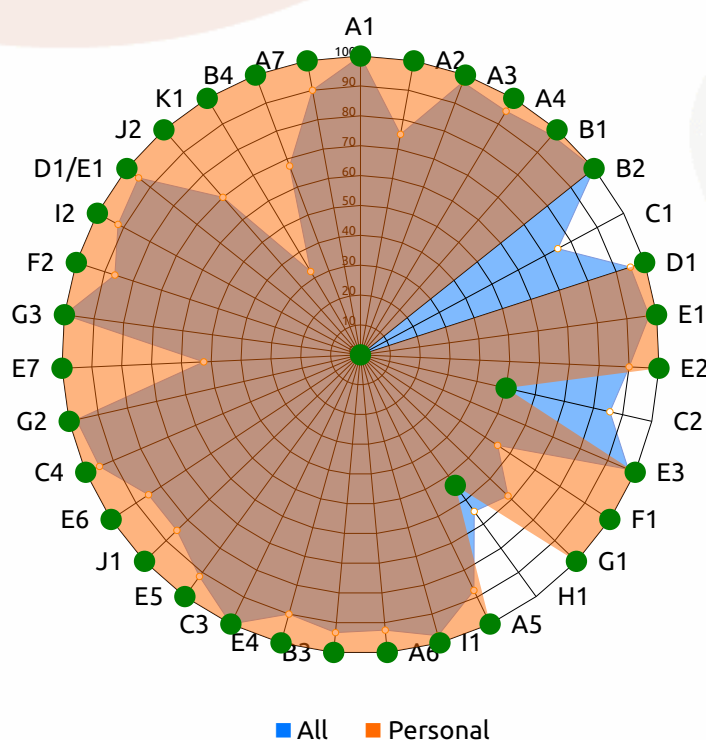


System Diagnosing: A'

High achievers with unstable performance

Questions to be improved:

Key Concept Comparing Radar Chart



Questions to be noticed:

7 42 47

Signature:

#Student: 40

No.: 31

ID: 31

Teacher:

Date: 2013-05-07

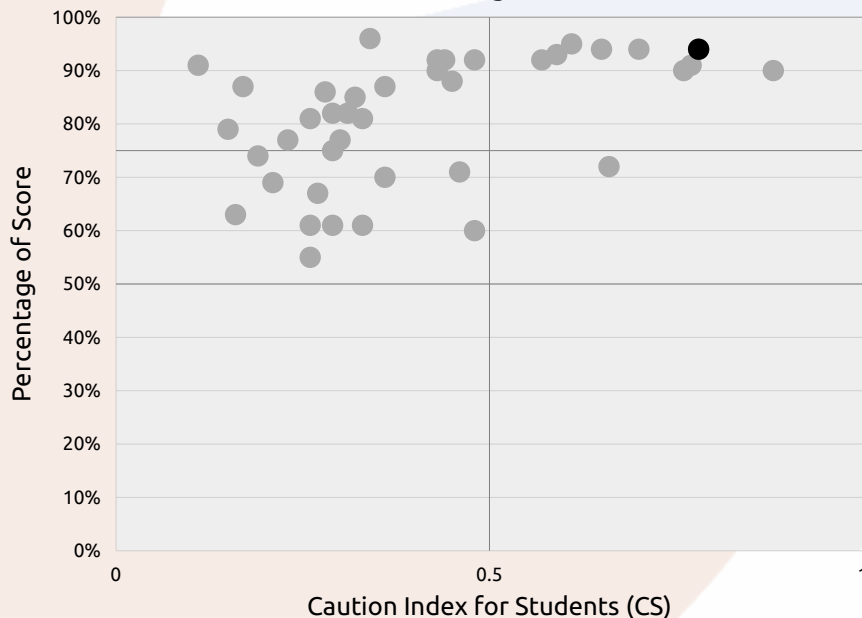
Total Score: 100

#Questions: 48

Score: 94

Stability: ☐ Good ☒ Be Noted

Students Diagnosis Chart

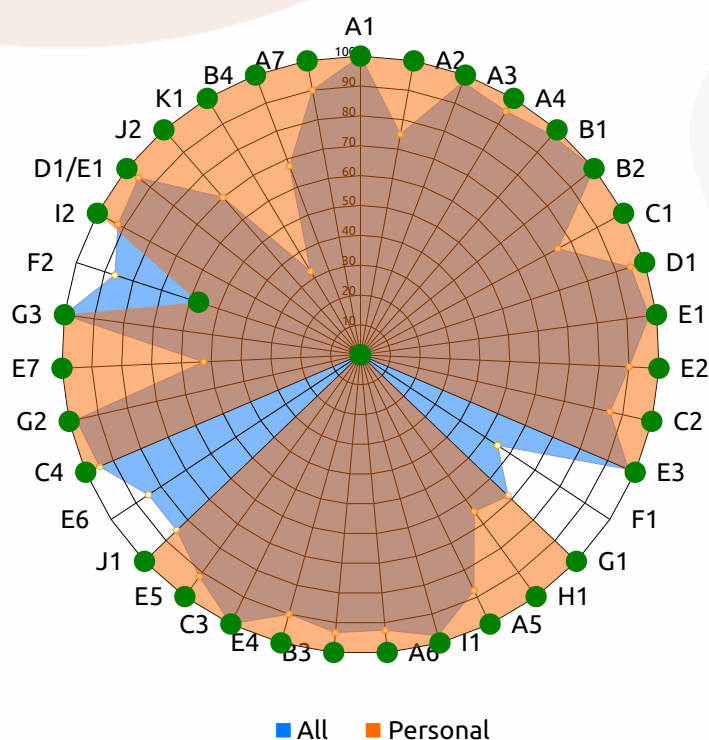


System Diagnosing: A'

High achievers with unstable performance

Questions to be improved:

Key Concept Comparing Radar Chart



Questions to be noticed:

13 25 36

Signature:

#Student: 40

No.: 32

ID: 32

Teacher:

Date: 2013-05-07

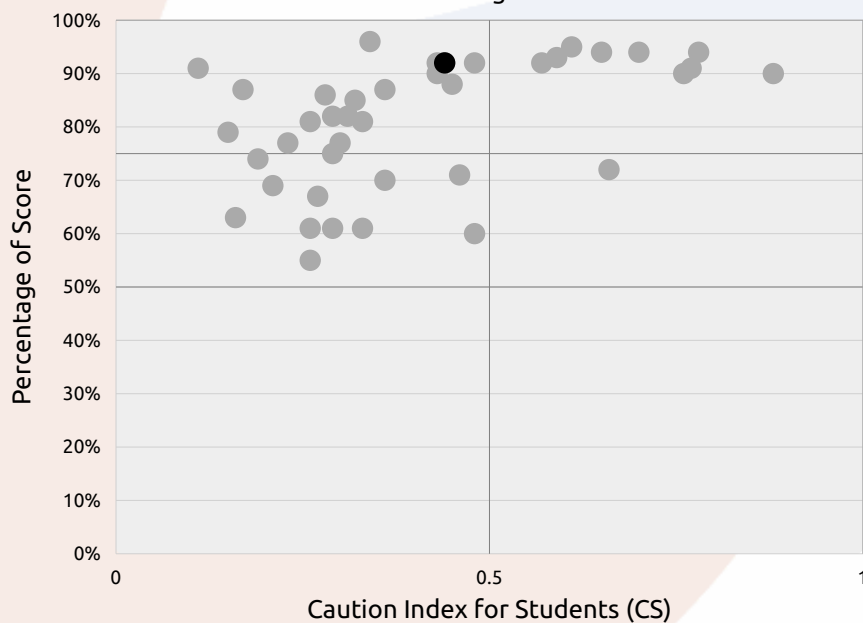
Total Score: 100

#Questions: 48

Score: 92

Stability: ■ Good □ Be Noted

Students Diagnosis Chart



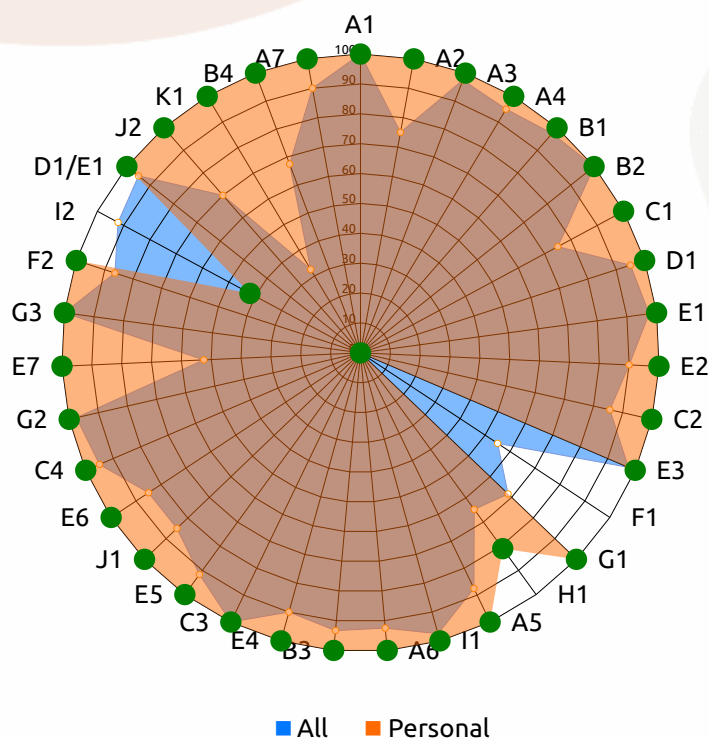
System Diagnosing: A

High achievers with stable performance

Questions to be improved:

30

Key Concept Comparing Radar Chart



Questions to be noticed:

13 38

Signature:

#Student: 40

No.: 33

ID: 33

Teacher:

Date: 2013-05-07

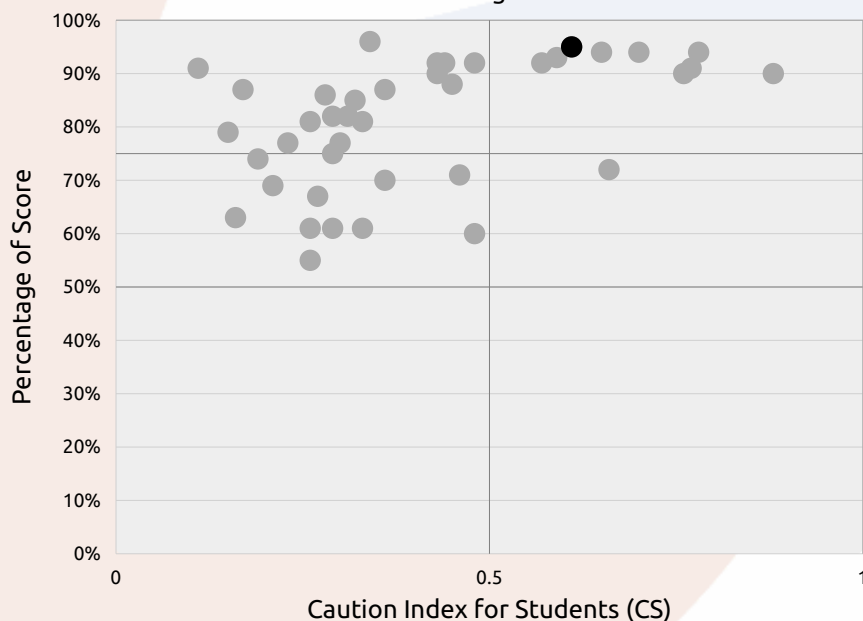
Total Score: 100

#Questions: 48

Score: 95

Stability: ☐ Good ☒ Be Noted

Students Diagnosis Chart

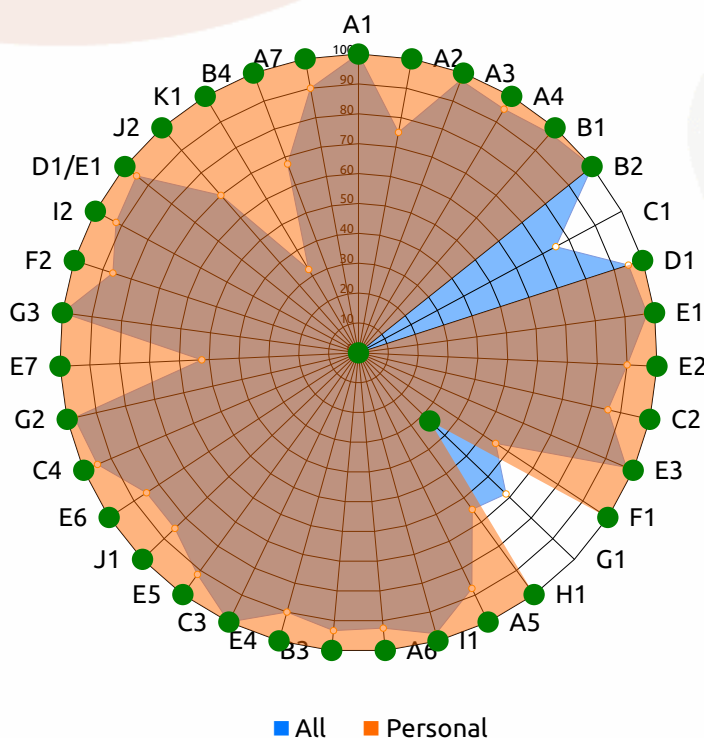


System Diagnosing: A'

High achievers with unstable performance

Questions to be improved:

Key Concept Comparing Radar Chart



Questions to be noticed:

7 48

Signature:

#Student: 40

No.: 34

ID: 34

Teacher:

Date: 2013-05-07

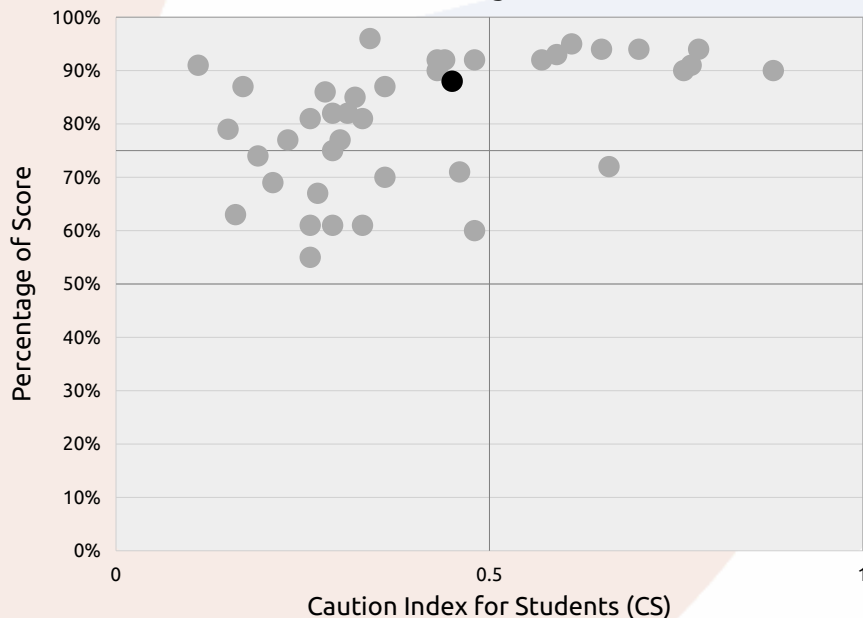
Total Score: 100

#Questions: 48

Score: 88

Stability: ■ Good □ Be Noted

Students Diagnosis Chart



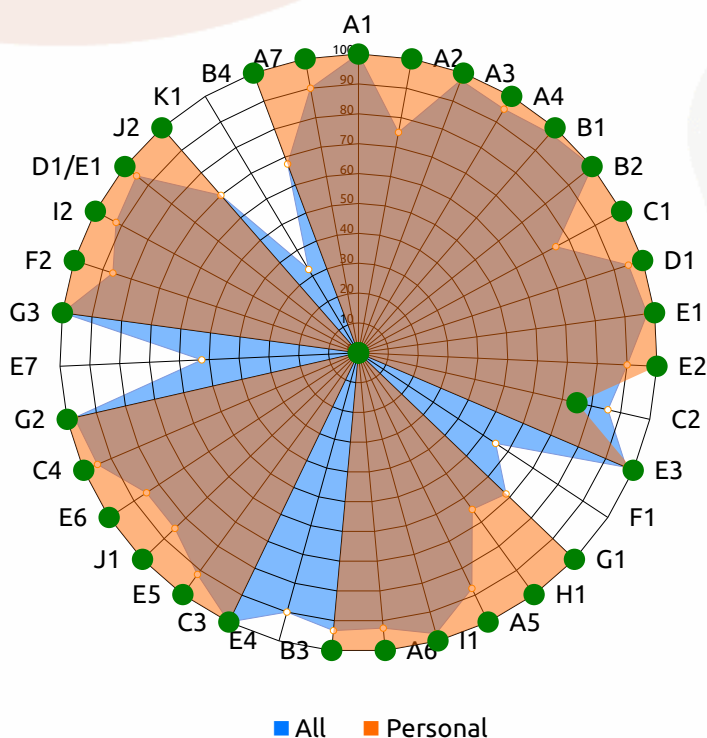
System Diagnosing: A

High achievers with stable performance

Questions to be improved:

13 29 43

Key Concept Comparing Radar Chart



Questions to be noticed:

21 26

Signature:

#Student: 40

No.: 35

ID: 35

Teacher:

Date: 2013-05-07

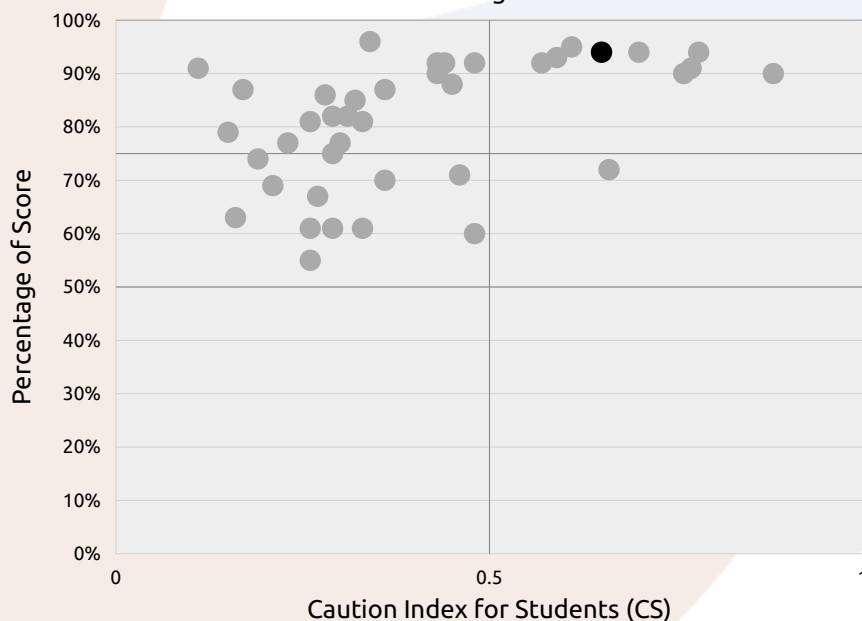
Total Score: 100

#Questions: 48

Score: 94

Stability: ☐ Good ☒ Be Noted

Students Diagnosis Chart

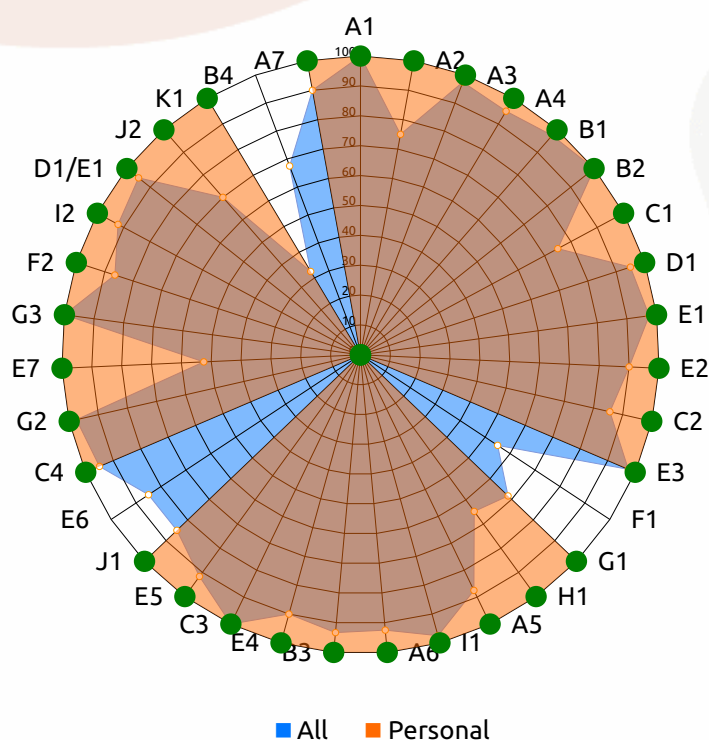


System Diagnosing: A'

High achievers with unstable performance

Questions to be improved:

Key Concept Comparing Radar Chart



Questions to be noticed:

13 25 44

Signature:

#Student: 40

No.: 36

ID: 36

Teacher:

Date: 2013-05-07

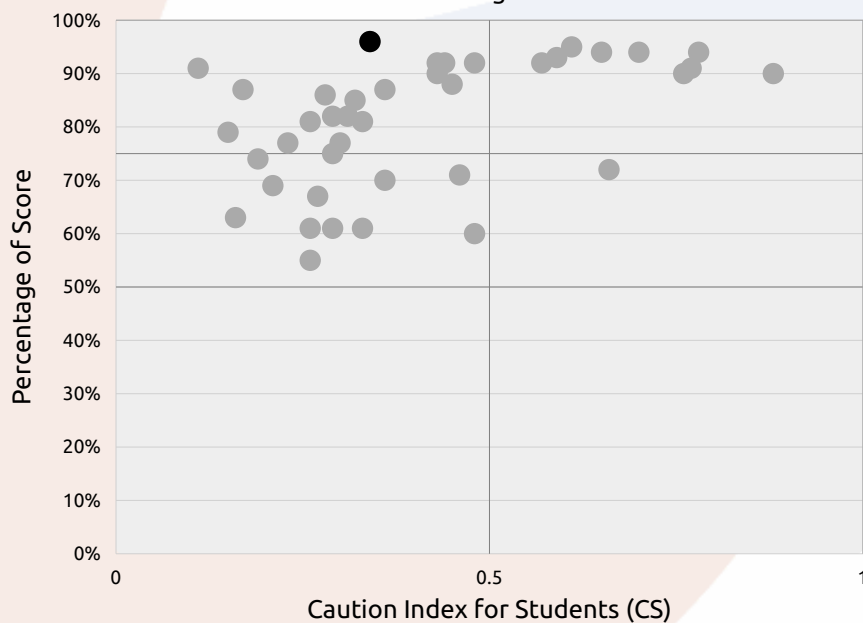
Total Score: 100

#Questions: 48

Score: 96

Stability: ■ Good □ Be Noted

Students Diagnosis Chart



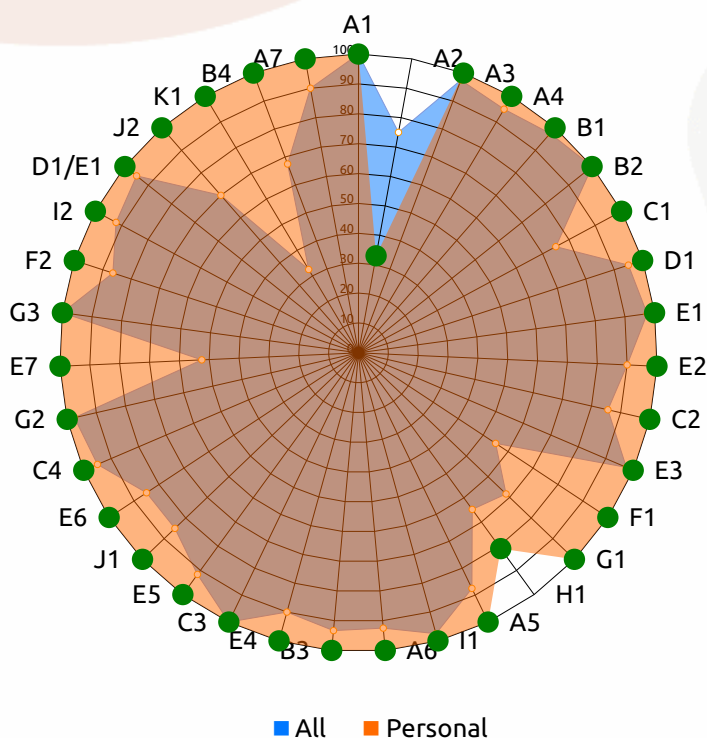
System Diagnosing: A

High achievers with stable performance

Questions to be improved:

30

Key Concept Comparing Radar Chart



Questions to be noticed:

31

Signature:

#Student: 40

No.: 37

ID: 37

Teacher:

Date: 2013-05-07

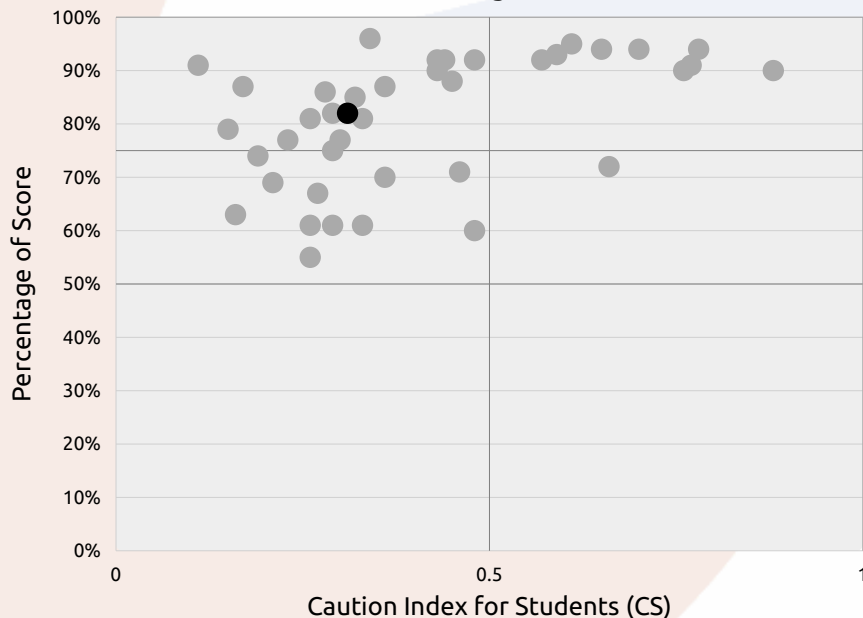
Total Score: 100

#Questions: 48

Score: 82

Stability: ■ Good □ Be Noted

Students Diagnosis Chart



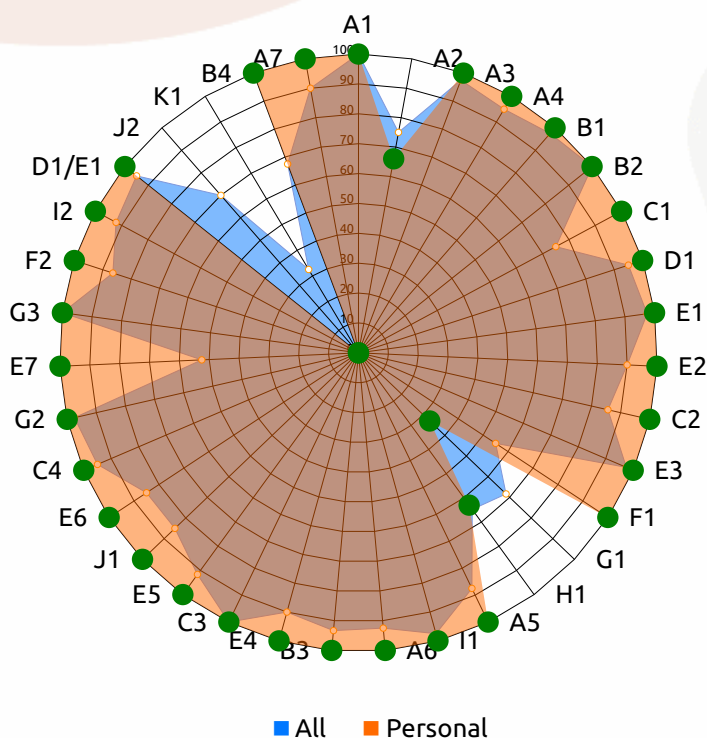
System Diagnosing: A

High achievers with stable performance

Questions to be improved:

30 43 48

Key Concept Comparing Radar Chart



Questions to be noticed:

2 33 41

Signature:

#Student: 40

No.: 38

ID: 38

Teacher:

Date: 2013-05-07

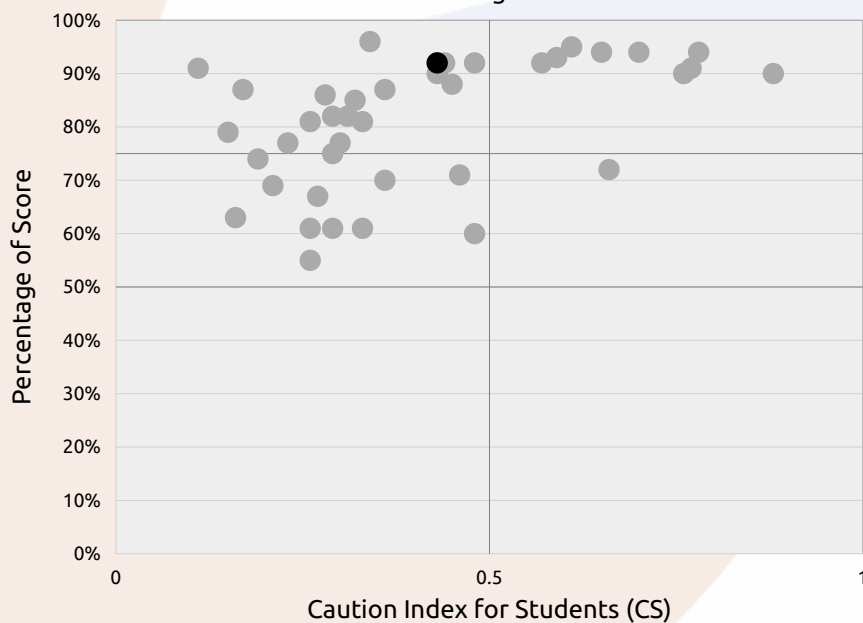
Total Score: 100

#Questions: 48

Score: 92

Stability: ■ Good □ Be Noted

Students Diagnosis Chart



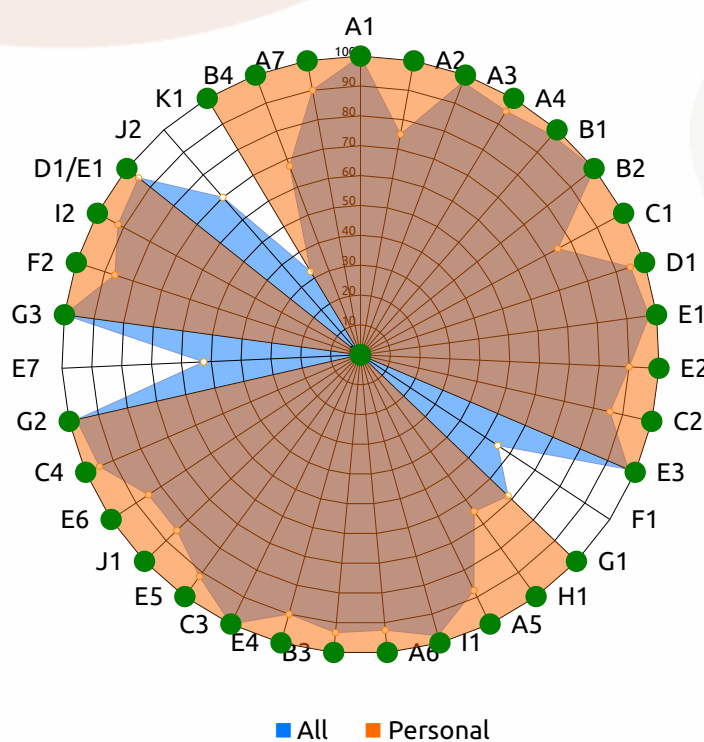
System Diagnosing: A

High achievers with stable performance

Questions to be improved:

29

Key Concept Comparing Radar Chart



Questions to be noticed:

13 41

Signature:

#Student: 40

No.: 39

ID: 39

Teacher:

Date: 2013-05-07

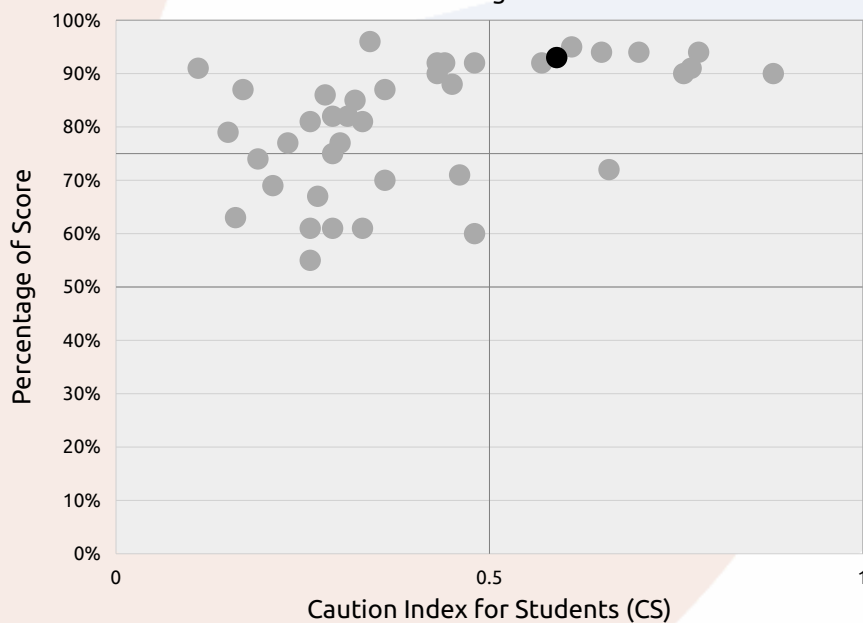
Total Score: 100

#Questions: 48

Score: 93

Stability: ☐ Good ☒ Be Noted

Students Diagnosis Chart



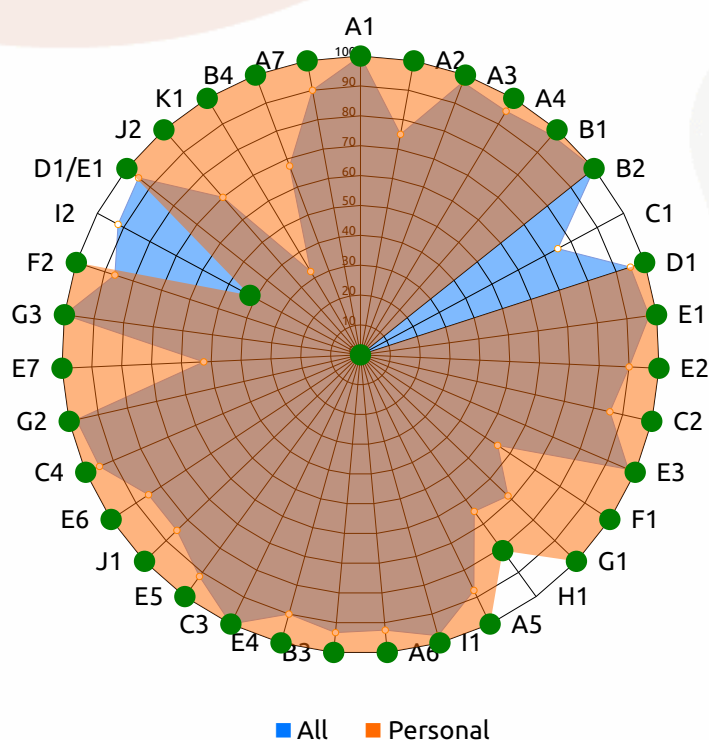
System Diagnosing: A'

High achievers with unstable performance

Questions to be improved:

30

Key Concept Comparing Radar Chart



Questions to be noticed:

7 38

Signature:

#Student: 40

No.: 40

ID: 40

Teacher:

Date: 2013-05-07

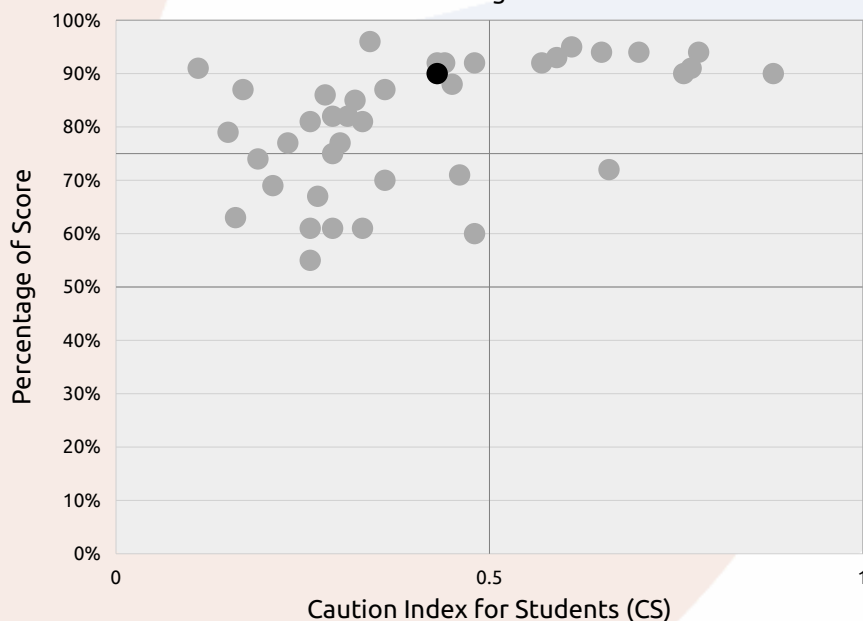
Total Score: 100

#Questions: 48

Score: 90

Stability: ■ Good □ Be Noted

Students Diagnosis Chart



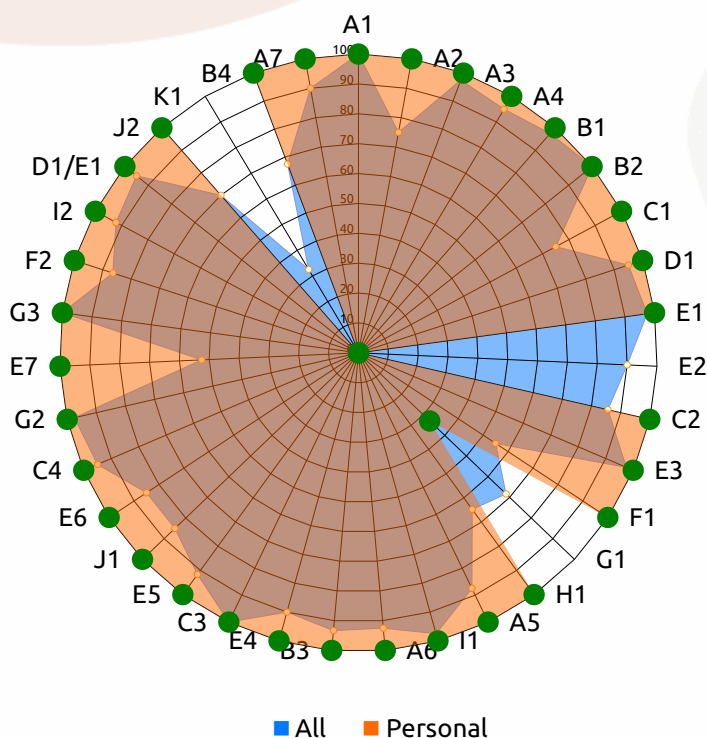
System Diagnosing: A

High achievers with stable performance

Questions to be improved:

43

Key Concept Comparing Radar Chart



Questions to be noticed:

10 48

Signature: